

**Imagine if...**

## **Panel discussion about Creating the Student Ready University In memoriam of Sir Ken Robinson**

Organized by University of Szeged (Hungary)

Are you interested in innovative pedagogy? Would you like to hear about developing and implementing innovative practices? Do you find creativity the engine of education?

**Join the EUGLOH Panel discussion about Creating the Student Ready University  
on the 3<sup>rd</sup> of March 2021.**

This panel discussion will explore how prepared EUGLOH Universities are for the next generation of students. A university campus offers the complex interplay of a learning, support and development ecosystem. It consists of many functions and behaviours that need to be aligned to enable student success. This panel discussion will show how EUGLOH engages with students, meets their expectations and enables their success.

### **WHICH TOPICS WILL BE COVERED?**

- Strategic approaches to making universities 'student ready'
- Pedagogical innovations around student transitions and success
- Priorities to increase student engagement, motivation and sense of belonging
- Innovations in the student services to support student success and wellbeing

### **The panel discussion is to be facilitated by:**

Dr Luke Millard Ed.D. MA, PgCert, PFHEA, Dean of Teaching and Learning at Abertay University, Scotland.

Luke has chaired the European First Year Experience conference; presented to the OECD in Paris on Learning Gain and chaired a UK national conference on 'Increasing Student Retention across Higher Education'. In 2019, he delivered a keynote on student engagement and quality enhancement at the University of Tsukuba and presented at the Japanese Association of Higher Education Research. He believes in a global approach to creativity and has developed international partnerships with colleagues at the University of Pittsburgh (Simulation in health care), Copenhagen Business School (Student engagement), North West Missouri State University (Student employment on campus), University of South Carolina (Transitions and the First Year Experience) and with Kennesaw State University (Assessment). In 2021, the Times/Sunday Times newspapers identified Abertay University as the No 1 UK University for Teaching Quality.

## Members of the Panel Discussion:

Isabel R. Pinto Associate Professor, University of Porto

*Isabel is a Member of the Scientific and Pedagogic Committee of the U.Porto Peer Mentoring Program. This is an institutional program coordinated by a team of teachers aimed at supporting students' academic integration through the development of peer relationships established with older students. These relationships rely on democratic, solidary and salutary practices.*

Joakim Malm Program Coordinator, Lund University

*Joakim is the program coordinator for Supplemental Instruction (SI) at LTH (our Faculty of Engineering). In charge of training and supervision of SI leaders, and monitoring / research. National instructor in SI methodology and a member of the international steering committee for SI.*

Péter Szakál Head of Departments for Academic Affairs, University of Szeged

*Peter works at University of Szeged as Academic Affairs director focus upon e-learning development, student services, student engagement. Recent activities have seen him exploring key aspects of the student journey from the first year student experience and student transitions into university to setting student expectations, retention and employability perspectives.*

## WHO CAN PARTICIPATE?

*Students and lecturers from all faculties of member universities of the EUGLOH Alliance (University of Szeged, Paris-Saclay University, Lund University, Ludwig-Maximilian University of München, University of Porto).*



## WHERE CAN YOU GET INFORMATION?

*General information: [eugloh@szte.hu](mailto:eugloh@szte.hu)*

European University Alliance for Global Health

## WHERE CAN YOU REGISTER?

Please register [here](#).

**Submission deadline: March 2<sup>nd</sup>, 2021.**

[www.euglohu](http://www.euglohu)