



2024 IN REVIEW

STATE OF EUGLOH



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A WORD FROM THE PRESIDING PARTY

As 2024 draws to a close, the following review invites us to reflect on the past year's accomplishments within the framework of the European University Alliance for Global Health. As this year's chairperson of the Governing Board, I look back on the past twelve months of the EUGLOH alliance – and the presidential term of UiT The Arctic University of Norway – with a sense of gratitude, achievement and excitement for the future.

We set forth at the beginning of the year with the goal of further embedding the Alliance within each member university. Our success as a European Universities Alliance hinges upon the continuous commitment and trust we place in one another as we build EUGLOH together. We also aimed to develop feedback loops – both top-down and bottom-up – in order to facilitate progress and to address challenges and opportunities alike. Moreover, we recognised that student engagement must remain at the core of our efforts.

In 2024, we have made significant strides towards our shared goals of establishing an interconnected and transnational campus, supporting the development of future-ready professionals, and working to address societal challenges in global health. Our feedback loops have enabled us to continue to learn from each other as we adjust and respond to new developments within the Alliance. We continue to be inspired by our students, who act not only as participants in our activities – but also as leaders within our organisation. Finally, the further embedding of EUGLOH within our individual institutions has made us even stronger as a collective.

For me, particular highlights from this year include the Annual Summit at the University of Szeged that I attended in June and a highly productive EUGLOH staff week hosted by UiT – the Arctic University of Norway in November. I hope that many of you will recall your own EUGLOH highlights from the year as you can scan these pages.

I and my colleagues at UiT would like to extend our heartfelt thanks to all members of the Alliance for their inspiring levels of commitment and their supportive collaboration. Together, we are moving forward in a positive direction, enriching the academic and research landscapes of our universities and the lives and opportunities of our students and staff as we continue to bring our vision of a European university to life.

DAG RUNE OLSEN

UIT-THE ARCTIC UNIVERSITY OF NORWAY
EUGLOH PRESIDING PARTY 2024

MEASURING THE SUCCESS OF EUGLOH

Project-level Key Performance Indicators (KPIs) underscore the progress the Alliance has made this past year in achieving its goals. These metrics serve as crucial benchmarks that not only highlight the Alliance's accomplishments but also provide valuable insights that guide its future endeavours.

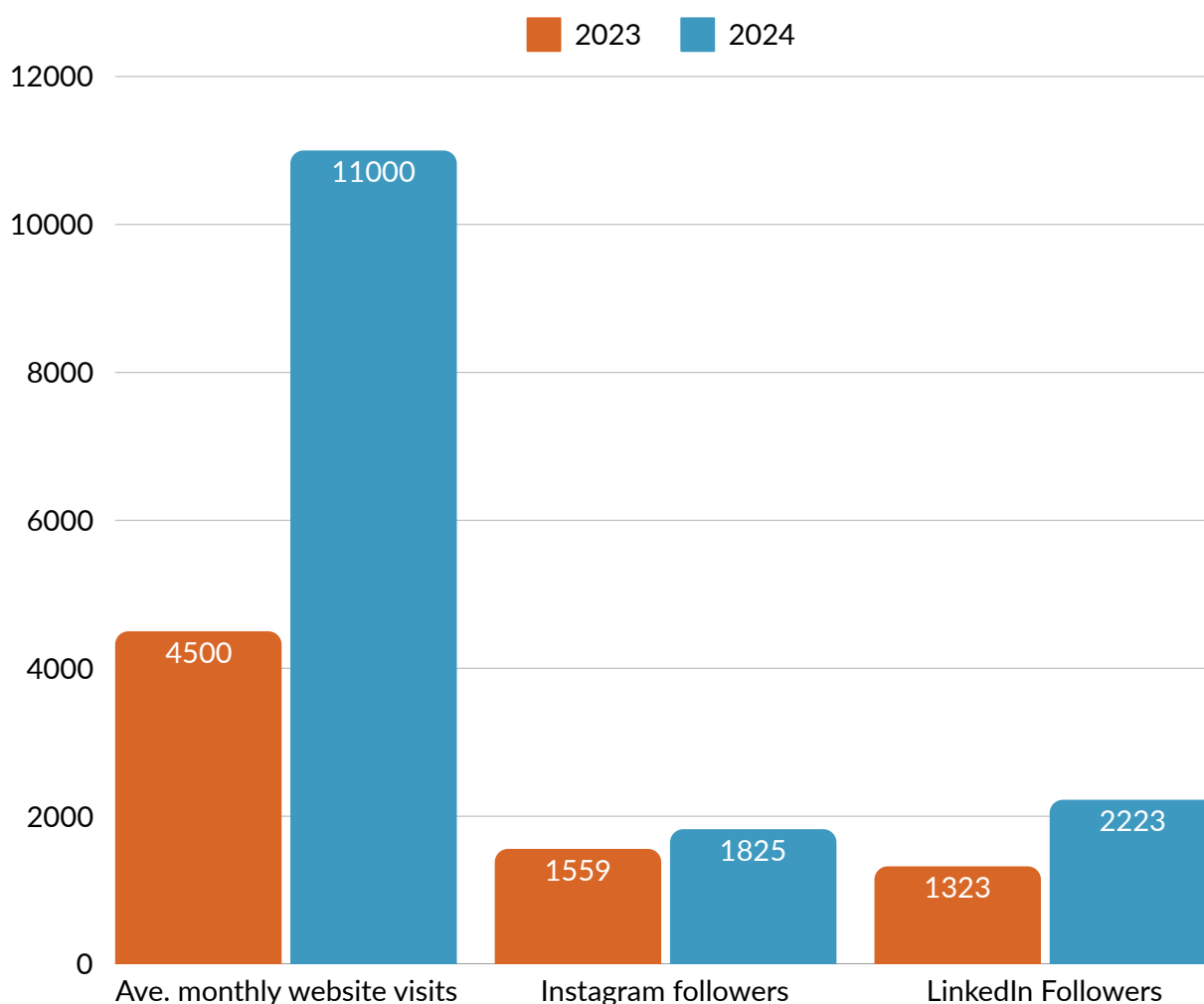
COMMUNICATION AND DISSEMINATION

► Improved Communication and Dissemination Impact

Continued communication and marketing efforts are reflected in increased visibility on all social media platforms, in particular on LinkedIn and Instagram.

► Relaunch of EUGLOH Website

The new and improved EUGLOH website was launched in July 2024. It integrates the EUGLOH Management Tool to facilitate and centralise the application and registration process for EUGLOH courses and training opportunities.



Project-level Indicators 2023-2024

Data from Nov. 2024

Mobilities

- Student mobilities M1-M18
- Staff+Other mobilities M1-M18
- Mobilities to be achieved M19-M48

Student mobilities M1-M18
3665

Staff+Other mobilities M1-M18
1818

Mobilities to be achieved M19-M48
15829

Milestones

- Milestones achieved M1-M23
- Milestones delayed M1-M23
- Milestones still to be achieved M24-M48

Milestones achieved M1-M23
23

Milestones still to be achieved M24-M48
25

Milestones delayed M1-M23
5

Deliverables

- Deliverables achieved M1-M23
- Deliverables delayed M1-M23
- Deliverables still to be achieved M24-M48

Deliverables achieved M1-M23
4

Deliverables delayed M1-M23
2

Deliverables still to be achieved M24-M48
13

Some milestones and deliverables were delayed due to the ongoing development of the Joint Opportunities Platform (JOP), a tool combining an expert database, a matchmaking platform and more. The JOP will be launched in February 2025.

EUROPEAN EXCHANGES FOR STUDENTS AND STAFF

In its pursuit of key objectives – including the establishment of one transnational campus, the preparation of future-ready professionals, and the development of solutions to society's global health challenges – the EUGLOH Alliance places a strong emphasis on facilitating European exchanges for students and staff. By bringing together individuals from its nine partner universities – at host institutions, online or in blended programmes with both in-person and virtual elements – the Alliance effectively leverages the collective strengths of its member institutions.

These collaborative exchanges foster a deeper sense of cohesiveness within EUGLOH, supporting the Alliance as it works toward its goal of becoming an internationally recognised higher education, research and innovation network. The opportunity to engage in intercultural and transdisciplinary exchange and co-creation is invaluable for both the participants and the organisers of these activities.

Key Achievements



Courses and Training

In 2024, EUGLOH offered over 100 courses and training opportunities to both students and staff. These co-created activities and events covered a wide array of topics pertaining to global health – from entrepreneurship and innovation to environmental issues and sustainability. Overall, the courses showcase interdisciplinary approaches and innovative teaching methods, aiming to enhance skills in communication, research and collaboration among students and staff, along with a commitment to addressing pressing global challenges.



Synergies and Collaborations

The co-creation of courses and trainings necessitates the close collaboration between different member universities of the Alliance and has resulted in numerous synergies in 2024. One example of this was the EUGLOH Summer School "Immersive Media for Health and Well-being" which saw collaboration between the University of Porto, the University of Hamburg, Université Paris-Saclay, the University of Novi Sad and Lund University. Additionally, the webinar series EUGLOH UniTes! was accompanied by a communication campaign that involved the cooperation and collaboration of all nine member universities.



Staff Weeks and Continuing Education Opportunities

EUGLOH staff also had the opportunity to attend numerous staff weeks organised at various member universities this year, enabling them to foster closer connections with their colleagues and counterparts at other institutions – while also providing them with the chance to develop additional skills through continuing education. These opportunities included a staff week at the University of Alcalá in April and one at UiT in Tromsø in November.

Next Steps

► EUGLOH Certificate of International Merits

The EUGLOH International Certificate will recognise students' participation in a variety of extracurricular EUGLOH activities, including research-based learning, intercultural experiences, and innovation. Designed to enhance employability, the certificate allows students to showcase their skills and achievements on platforms like LinkedIn and Europass. By engaging in these activities, students can build diverse competencies, gain international experience, and strengthen their profiles for future academic and professional opportunities.

Highlights since 2019

46

Entrepreneurship
Schools

18

Summer
Schools

4

Annual
Summits

20

Transdisciplinary
Joint Research
Projects

7

Workshops
for Scientific
Exchange

4

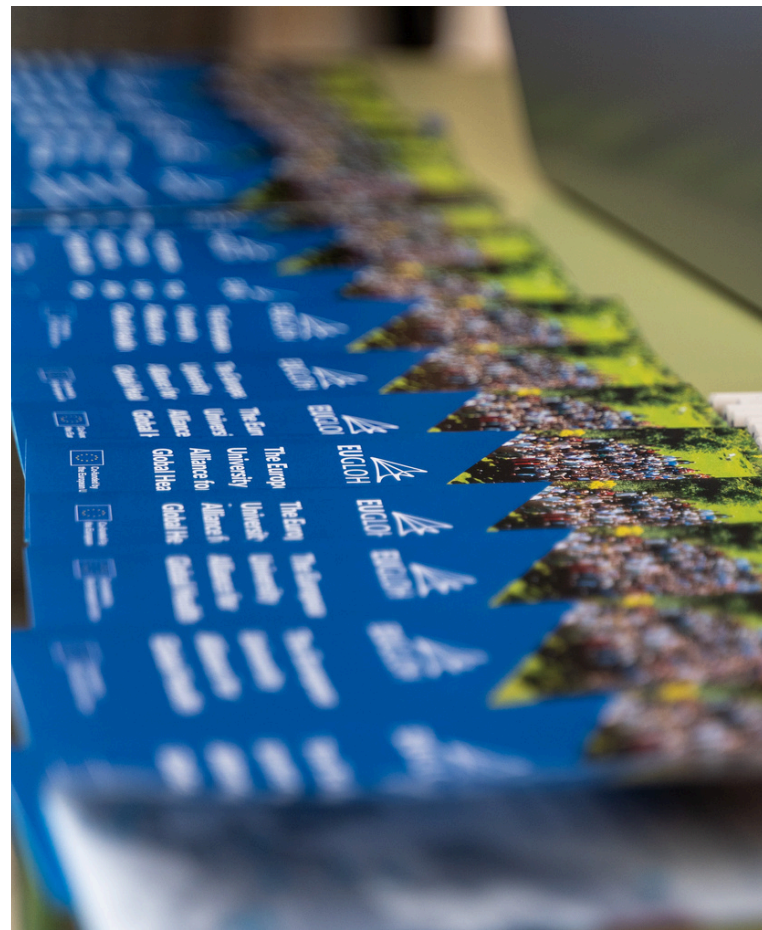
Annual
Student
Research
Conferences

Arctic Frontiers in Tromsø, Norway



INTER- CONNECTED CAMPUS

The EUGLOH Alliance is working towards the establishment of an inclusive intercultural campus that celebrates diversity while prioritising sustainability and well-being. In doing so, it adopts a multi-faceted approach, placing particular emphasis in 2024 on enhancing the physical presence of the Alliance on the campuses of each member university through in-person EUGLOH hubs. The interconnected campus will also have an online presence on the relaunched EUGLOH website, ensuring that all visitors to its member universities feel welcome and well-informed. Finally, EUGLOH continues to pursue technological interconnectedness as part of the European Student Card initiative.



Key Achievements



Increased EUGLOH Presence on Campus

EUGLOH hubs serve as entry points for promoting the EUGLOH Alliance on the campuses of partner universities, providing a cohesive EUGLOH experience that brings EUGLOH information from the web to the physical campus. The hubs provide in-person promotion of the Alliance in the form of pop-up desks and in collaboration with administrative staff, academics, Local Student Boards and other student organisations. Through presence at key university events like conferences or welcome weeks, the hubs maximise EUGLOH's visibility on campus while adapting to each institution's unique identity and campus culture.



Online Interconnected Campus Content

In order to highlight the interconnectedness of one transnational campus for EUGLOH's relaunched online presence, a new navigational map for visitors to EUGLOH campuses has been conceptualised. The plan includes images of all nine campuses that capture vibrant student life, along with specific information about campus facilities available to students and staff. The online content will also include practical information for visitors such as transportation options from airports or train stations and guidance for booking nearby accommodations.

➤ European Student Card Initiative (eduTAP)

eduTAP is EUGLOH's proposed solution for realising the vision of the European Student Card. The technology would enable individuals in higher education to easily access services – such as library access and payment systems – both at their home institution and while travelling to other higher education institutions. This year, EUGLOH presented the proposal at the European Campus Card Association conference in Milan and the EUNIS 2024 conference in Athens.

Next Steps

➤ Publication of Interconnected Campus Content

Now that the interconnected campus content for the relaunched EUGLOH website has been conceptualised, 2025 will see its publication on EUGLOH's relaunched website. Planned in the form of an interactive map, it will enable users to click from one EUGLOH member institution to the next, showcasing in digital form the interconnected nature of the Alliance.



➤ Sharing Best Practices From All Campuses

An opportunity associated with having one transnational EUGLOH campus is the chance to learn from and share each other's on-campus initiatives and best practices. The EUGLOH Alliance has placed a particular focus on sustainability-related initiatives that foster well-being and good health on campus. The member universities have begun to share their best practices in the form of a blog on the relaunched EUGLOH website and an interactive map is planned that will highlight sustainable locations on all nine campuses as part of a student-led initiative.

STUDENTS AT THE HEART OF EUGLOH

EUGLOH is dedicated to building a vibrant and inclusive community where every student's voice is valued. Central to this objective are the Local Student Boards (LSBs) at each partner university and the International Student Board (ISB), which together enhance student engagement and leadership. Members of the LSBs have the opportunity to collaborate with peers and faculty to organise events that encourage interdisciplinary learning and intercultural exchange. The ISB ensures that student interests are prioritised in decision-making across the Alliance.

Key Achievements



Active Local and International Student Boards

Students engage actively in the LSBs at their own universities as well as in the ISB. This year, the ISB created its own Internal Regulations, which are near approval. LSBs at various member universities organised their own activities as well, such as a Global Health Academy for interdisciplinary research exchange organised by the LSB in Hamburg and a new Instagram presence developed to showcase the EUGLOH LSB in Munich.



Student Engagement at Annual Summit

Students took an active role in shaping the Annual Summit in 2024, including leading a transversal workshop on student-staff partnership and holding a student-dedicated workshop.



The LSB in Szeged had a very active role in organising the Summit and the ISB also held a round-table talk and meeting.

Moreover, students took part in a direct exchange with the Nobel laureates present at the Summit and discussed their career trajectories and experiences.

EUGLOH students at the 2024 Annual Summit at the University of Szeged: the final dinner (above) and the roundtable talk held by the student board (right)



▶ Active Engagement at the European Level

In September 2024, Anton Silverbern, a Masters student from Lund University, represented EUGLOH at the European Universities Student Ambassador Forum (EUSAF), a conference that brings together student ambassadors from various European university alliances. The gathering encourages knowledge sharing, collaboration and networking among its participants, while enhancing the sense of community among student ambassadors.

Seven students from the Alliance also attended the 3rd European Student Assembly in Strasbourg in April, taking an active part in European democracy via their policy proposals on various topics ranging from European heritage to the future of the EU.



EUGLOH student Anton Silverbern at the European Universities Student Ambassador Forum (above) and students from the Alliance at the European Student Assembly in Strasbourg (right)

Ongoing Initiatives

► Intercultural Skills Programme

Launched in 2024, the Intercultural Skills Programme offered students from EUGLOH partner institutions an exciting new opportunity to enhance their intercultural competence – through both training and direct experience – while building connections with their peers at their home institutions. This innovative programme, held both online and in-person at EUGLOH's member universities, welcomed students from all backgrounds and aimed to foster a vibrant, multicultural learning environment.

Participants were given the opportunity to be both mentor and mentee by way of placement into mentorship groups from their own university. Interactive lectures and informal events were designed to create enjoyable experiences while promoting meaningful learning and collaboration among students – in addition to friendships. A continuation of the programme is planned.



Students in Sweden as part of the Intercultural Skills Programme and mentor training at Lund University (above, below)



INNOVATIVE PEDAGOGICAL TOOLS

EUGLOH has made remarkable progress when it comes to integrating innovative pedagogical tools and emphasising student-centric approaches as part of its joint offerings for courses and trainings. Centred around understanding and addressing the unique needs of diverse learners – as well as adapting to the ever-changing educational landscape – this has led to the creation of innovative, research-based educational modules and programmes specifically designed to cover pressing global health challenges. These offerings are not only intended to provide students with relevant knowledge – but also to empower them to contribute meaningfully to addressing these issues on a larger scale.

By prioritising student needs and preferences as well as focusing on adaptability, the EUGLOH Alliance is paving the way for the establishment of a European degree that reflects the diverse, interconnected nature of education in today's world. In doing so, the Alliance is setting a new standard for how education can be transformed to create more impactful and inclusive learning experiences for a diverse group of students.

Key Achievements



“Community of Practice” Workshop at the University of Porto

In March 2024, representatives from all EUGLOH member universities attended the two-day workshop “Community of Practice – Educational Development” at the University of Porto that gave them the opportunity to exchange with each other with regard to common challenges in pedagogical innovation. Academic and technical representatives from all institutions were present and actively contributed to both the discussion and the development of strategies to address the challenges.

Among the outcomes of the workshop were collaborative achievements such as the “Glossary of Pedagogical Terms and Practices” – which aims to map and categorise different institutional structures related to pedagogical innovation – as well as a concept note on the topic of pedagogical innovation. Other collaborative efforts of the member universities were discussed as well, such as the identification of best practices and the establishment of a training opportunity catalogue. These and other initiatives – such as a webinar series – enable academic staff to co-create for a diverse range of learners and learning environments.

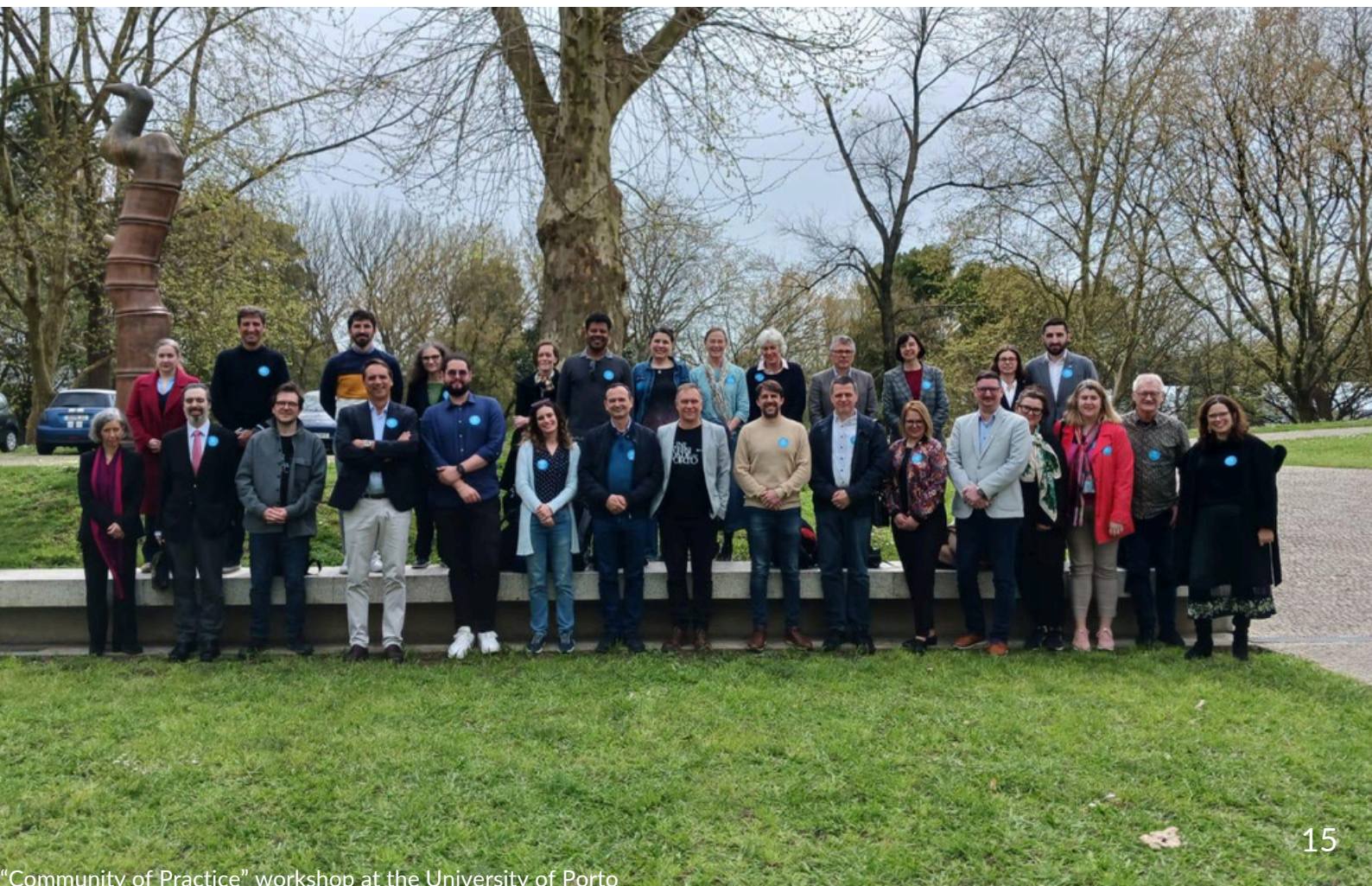
➤ Seed Funding Programmes

Building upon the success of the seed funding mechanism in the EUGLOHRIA project, seed funding programmes have been implemented to support collaborative and innovative pedagogical initiatives in EUGLOH 2.0 and fund the development of new EUGLOH courses and joint programmes, including Collaborative Online International Learning (COIL).

Next Steps

➤ Further Development of the Living Labs

The establishment of the Living Labs will be enhanced through the further development of workshops for academic staff and innovative programmes aimed at building transversal skills. These initiatives are put in place to develop transversal and multidisciplinary skills through co-creation and innovative methodologies, aligning education with the needs of a fast-changing labour market and society. This effort includes joint pilot training activities, interdisciplinary learning pathways, and Blended Intensive Programmes (BIPs), fostering pedagogical innovation, internationalisation, and employability while leveraging complementary funding and aligning with EU strategies for universities and micro-credentials.



LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT

EUGLOH is advancing lifelong learning to enhance employability and career development for students, researchers, staff, and professionals. Through innovative programmes, the Alliance fosters entrepreneurial thinking, digital fluency, and sustainability, while promoting transversal and intercultural skills. Initiatives such as living labs and immersive career training connect learners with local ecosystems, offering practical experiences to address global challenges and support diverse career paths.

Key Achievements

► Lifelong Learning Strategy Workshop

Lund University hosted a two-day workshop aimed at sharing institutional strategies, experiences, and best practices for lifelong learning on 9 and 10 April 2024. This was the first step towards the creation of an Action Plan for a EUGLOH Lifelong Learning programme, which will support the re-skilling and upskilling of professionals.





Finalisation of the Action Plan for Joint Lifelong Learning Offer

The EUGLOH Action Plan for Lifelong Learning (LLL) establishes a collaborative and inclusive framework to meet diverse learner needs. Its key initiative, the LLL Pilot Programme, integrates modular learning, micro-credentials, and flexible delivery methods to enhance accessibility and relevance. The plan also focuses on shared accreditation frameworks, robust quality assurance, partnerships with industries, multilingual programmes, and sustainable funding strategies. This initiative positions EUGLOH as a leader in lifelong education, fostering innovation and collaboration to enhance employability and address societal challenges across Europe.



Finalisation of the EUGLOH Transversal Competencies Framework

This comprehensive tool is designed to align educational programmes with the skills and competencies required by the evolving European labour market. Developed as part of the Alliance's strategy, the framework identifies, categorises, and standardises transversal skills, incorporating elements from EU frameworks like ESCO and DigComp.

The ETF strengthens employability and lifelong learning by bridging academic training with professional demands, supporting EUGLOH's mission of fostering innovation, inclusivity, and collaboration across its member universities.

Next Steps



Implementation of a Lifelong Learning Pilot Programme

The Alliance plans to implement its LLL Pilot Programme in 2025, leveraging EUGLOH's interdisciplinary expertise to offer flexible, modular courses addressing global challenges such as sustainability, digital transformation and public health that will appeal to lifelong learners. The programme might include micro-credentials and cross-institutional credit recognition, fostering upskilling and reskilling opportunities for diverse learners across the Alliance.

RESEARCH AND INNOVATION

In order to enhance its research and innovation capacity, the EUGLOH Alliance leverages shared resources, equipment and infrastructures. By strengthening researcher's career paths, fostering multidisciplinary research-based training programmes and boosting cross-disciplinary and cross-national matchmaking dynamics, the Alliance will become a living research and innovation ecosystem, facilitating EUGLOH-led solutions to global health challenges and the further development of the European Research Area. Since the end of the EUGLOHRIA project, EUGLOH has been taking proactive steps to put in place the necessary alternative frameworks for the continuation of collaborative research efforts within the Alliance.

Key Achievements



Strengthening EUGLOH's Research Management Ecosystem

In 2024, EUGLOH advanced its research management framework with key initiatives, including a Blended Intensive Programme in Porto where research managers collaboratively developed a unified strategy and explored resource optimisation, upskilling, and funding pathways.

The Alliance also launched the Research Managers Network, creating "entry points" at each member university to enhance collaboration and share best practices, alongside the establishment of the Research Management Steering Committee to contribute to shaping EUGLOH's R&I strategy and provide strategic oversight. These efforts underscore EUGLOH's commitment to fostering an integrated and sustainable research ecosystem.



Success of the EUGLOH SwafS Project

The EUGLOHRIA project, funded under Horizon 2020 SwafS, successfully fostered collaboration among member universities through innovative research and resource-sharing strategies. By focusing on pandemic-related research, it piloted shared infrastructure methodologies, developed cross-institutional action plans, and supported 21 research projects through two seed funding rounds. These efforts established a sustainable, replicable framework to strengthen EUGLOH's capacity for addressing global health challenges and fostering impactful collaborations.



Research Managers BIP in Porto

➤ Matchmaking

A matchmaking event on the topic of “Nanotechnology for Health Care Diagnostics” was held in Hamburg in February. By bringing a broad range of experts and trainees together, the workshop in Hamburg created a springboard for new collaborative proposals to address today’s global health challenges.

Several research stays were also organised at various partner universities in 2024. A particularly successful initiative was a partnership between researchers in LU and UHH on the topic of health services research for rare childhood diseases, which resulted in several meetings throughout the year.



➤ Student-led Research

The 5th Annual Student Research Conference was organised at UAH, offering PhD students from all fields an opportunity to present their research projects and network with their peers. Student-led research was also on display at the Annual Summit, during which selected students showcased their work in the form of posters.

Next Steps

➤ Further Integration of Research & Innovation in EUGLOH 2.0

During 2024, the Executive Board resolved to integrate the continuation of the Research & Innovation actions initiated under the EUGLOHRIA project into WP7 of the EUGLOH 2.0 project, aligning them with the tasks and deliverables already included in this work package. Additionally, the Board approved the establishment of a dedicated task force within WP7. This task force will oversee the finalisation of the Research & Innovation strategy, focusing on developing a comprehensive roadmap that incorporates ongoing actions across other WPs and aligns with the Alliance’s ambitions.

➤ Launch of the Joint Opportunities Platform

The Joint Opportunities Platform’s launch is scheduled for the beginning of 2025. It will allow researchers at each partner university to find collaboration opportunities with colleagues from across the Alliance.

COOPERATION AND CO-CREATION

EUGLOH places a strong emphasis on knowledge transfer, societal engagement, and fostering partnerships beyond academia to address global health challenges comprehensively. Its efforts focus on creating meaningful connections between higher education and society by integrating diverse stakeholders, including businesses, public institutions, and non-governmental organisations. This collaborative approach aims to amplify societal impact and ensure the relevance of its initiatives.

Through programmes that blend academic insights with industry and societal perspectives, EUGLOH strengthens the ties between science and society, contributing to more inclusive and holistic health outcomes.



"Co-creating Innovation" in Hamburg

©UHH/Möller

Key Achievements



Launch of the Knowledge Transfer Portal

Integrated into the website, the Knowledge Transfer Portal allows the EUGLOH community to access activities and events with a Knowledge Transfer component. By displaying these opportunities in an easily-accessible way, the Alliance aims to foster entrepreneurship and innovation, co-creation, engagement and professional qualification for all its members.



Successful Co-Creation Week

In September 2024, the University of Hamburg hosted a week-long activity on the topic "Co-creating Innovation". 32 participants from 8 EUGLOH partner universities worked on a wide range of global health-related issues from interdisciplinary perspectives – posed as challenges by non-university partners – and developed innovative proposals to address them. This activity helped create bridges between academic learning and industry applications, while being an interesting networking opportunity for all those present. Given the success of this edition, a new Co-Creation week will take place in April at UiT-The Arctic University of Norway.

➤ 3 Business Talks with Industry Partners

The EUGLOH Business Talks are designed for students from the Alliance to get in touch with various partner companies. This is a unique opportunity for them to get to know an industry leader in an informal setting, ask all the questions they might have, make themselves professionally visible and potentially find a job or an internship.

Next Steps

➤ European Cultural Corridor

First developed at the University of Porto, the “cultural corridor” aims at fostering student creativity and civic engagement through sustainable connections and relationships between universities and local communities. It consists of cultural institutions providing access to their offerings to members of the EUGLOH community via a partnership with the local member university. Partnerships between universities and cultural institutions can serve as dynamic platforms for innovative teaching and learning approaches, incorporating real-world experiences into academic programmes. These collaborations help cultivate open-mindedness, adaptability, and other essential skills for contributing effectively in a globalised society and a rapidly evolving job market. Beyond enriching the educational journey, such partnerships also foster opportunities for research and interdisciplinary cooperation, ultimately enhancing the overall academic quality and impact of university education. The EUGLOH European Cultural Corridor will be implemented in 2025.



“Co-creating Innovation” in Hamburg



MANAGEMENT AND COORDINATION

The Alliance is committed to evolving its management model to ensure it remains adaptive to the dynamic needs of the partnership and the shifting landscapes of European higher education and global health. Guided by EUGLOH's governing bodies and executed by its Secretariat, these efforts aim to uphold sustainable and effective management practices.

Key Achievements

► Second Rotating Presidential Term

2024 was the second year of EUGLOH's rotating presidency. UiT-The Arctic University of Norway, represented by its rector Dag Rune Olsen, assumed the presidency in January. The principle of a rotating presidency within EUGLOH's governance reflects the Alliance's commitment to shared responsibility and moving beyond a project-based approach. It aims to promote collective decision-making and diversified leadership. In anticipation of the future, the Governing Board designated the University of Porto to assume the presidency in 2025, followed by the University of Hamburg in 2026, during their January meeting.

► Activity and Event Coordination Streamlined with Management Tool

An important milestone was reached in 2024 with the finalisation and implementation of the online Management Tool for events and activities. Integrated into the relaunched EUGLOH website, the Management Tool aids in streamlining the coordination of EUGLOH activities and events – from their initial publication to the management of applications and the collection of KPIs. This solution has improved operational efficiency within the Alliance.

Next Steps

➤ Finalisation of the Balanced Scorecard

The Balanced Scorecard framework will support EUGLOH's sustainable management by tracking key performance indicators across educational, stakeholder, organisational, and financial dimensions. By aligning qualitative and quantitative metrics with the Alliance's strategic goals, it will ensure data-driven decision-making, foster transparency, and promote resource efficiency, ultimately strengthening EUGLOH's long-term impact and resilience.

➤ Formalise Long-Term Alliance Structures

In 2025, EUGLOH will formalise institutional commitments through alliance-level agreements that secure collaboration and accountability across member universities. The Alliance will also explore membership models and governance structures, including the feasibility of adopting legal entity status. These steps will lay the groundwork for financial and operational sustainability, ensuring EUGLOH's readiness for the next Erasmus+ funding phase in November 2025.



STRATEGY AND PARTNERSHIPS

In 2024, EUGLOH strengthened its commitment to fostering a long-term strategic alliance dedicated to excellence in global health by enhancing its external relations and partnerships as well as working on the development of a dedicated thematic profile. Leveraging the unique strengths of its nine diverse member universities, EUGLOH deepened its engagement with local innovation ecosystems while advancing strategies to expand these networks nationally and internationally, building a foundation for sustained collaboration and global impact. The definition of Focus Areas for EUGLOH's thematic profile will enable the identification of shared directions in global health, help create synergies among stakeholders and with external partners, and ultimately increase the Alliance's international visibility.

Key Achievements



External Relations Strategy and Roadmap

An in-person meeting of the External Relations task force took place in Paris in October 2024. The representatives worked together on a strategy to collaborate in an efficient and harmonised manner with external partners. They defined several statuses corresponding to various levels of involvement with the Alliance to facilitate the development of new partnerships and a gradual level of integration.



New Alliance Partnerships

More than simply maintaining existing partnerships, EUGLOH aims at deepening them and creating new ones with prestigious stakeholders in all fields related to Global Health. The Alliance is now collaborating with Institut Pasteur (France) and the Pasteur Network (international), representatives of which attended the 2024 Annual Summit in Szeged. Both organisations are committed to strengthening both research and education in numerous areas related to global health as well as to promote collaboration with European universities.





Launch of the Advisory Committee

The first two meetings of the EUGLOH 2.0 Advisory Committee were held in May and November 2024. This body's role will be to give input and provide guidance on strategic matters, such as the integration of the Research & Innovation dimension, or the external partnerships. The members of the Advisory Committee are: Eva Kondorosi, Erika von Mutius, Alain Beretz, João Bacelar, and a member of the European Student Union board, currently Duarte Lopes.

Next Steps



Strengthening of Strategic Partnerships and Advocacy

EUGLOH will actively engage with initiatives such as FOR-EU4ALL to amplify its influence in European higher education policy. By leveraging partnerships across academia, government, and industry, the Alliance will expand its capacity for impactful collaborations. Furthermore, EUGLOH will align its strategic priorities with the evolving Multiannual Financial Framework (2028–2034), presenting a unified narrative that highlights its role in advancing mobility, interdisciplinarity, and global competitiveness.



Collaboration on HealConnectUMW (Poland)

Building on the funding secured by Wroclaw Medical University (UMW) through the prestigious NAWA grant for the HealConnectUMW project, EUGLOH will collaborate with UMW to implement the project's activities. Efforts will focus on fostering academic mobility, organising workshops, and hosting collaborative events, all while ensuring alignment with EUGLOH's strategic goals and minimising financial strain on partners. These initiatives will further strengthen global partnerships and contribute to the vision of a truly European university.



Operationalisation of EUGLOH Regional Hubs

EUGLOH will finalise and launch the framework for EUGLOH Regional Hubs as centres of excellence in education and research by engaging Anchor Partners and aligning local expertise with global health priorities. This includes completing partnership agreements with at least one Anchor Partner in 2025.



Finalisation and implementation of EUGLOH Focus Areas

Building on the systematic mixed-methods mapping and first draft of thematic Focus Areas developed in 2024, the thematic profile of EUGLOH will be finalised in 2025 through an ongoing consultation process with institutional experts and decision-makers. This process will align the profile with institutional strategies and external relation priorities. Pilot projects will be launched to operationalise the Focus Areas, with outcomes integrated into a Strategic Action Plan to ensure long-term implementation, fostering interdisciplinary collaboration and responsiveness to global health challenges.

CLOSING WORDS FROM THE EUGLOH SECRETARIAT

As we conclude our 2024 Annual Review, we are reminded that progress, whether scientific, academic, or human, rests upon three enduring pillars: humility, humour, and humanity. Humility keeps us grounded, acknowledging the vastness of what we do not know, inspiring us to strive tirelessly for understanding and helping us to recognise sound advice and good ideas no matter where they come from. Humour, with its lightness and perspective, enables us to navigate the complexities and setbacks of our journey with resilience. And humanity—our connectedness and shared sense of compassion—is the driving force that turns knowledge into meaningful change for society. These themes are not just ideals; they are the threads weaving through the fabric of every achievement we celebrate today.

Successful individuals and institutions alike recognise that failure is not an anomaly but an inevitable milestone on the road to success. At EUGLOH, we embrace this truth wholeheartedly. Each setback offers lessons, reshaping our strategies and sharpening our vision for the future. Our community of scholars, students and partners has demonstrated this time and again, turning challenges into opportunities and setbacks into stepping stones. The stories shared in this review are a testament to the resilience and courage that define us as an Alliance, fuelling our mission to achieve equitable health for humans and for the ecosystems in which they live.

As we look ahead, let us continue to walk this path together with humility to learn, humour to endure, and humanity to connect. By doing so, we honour not only the pursuit of knowledge but also the essence of what it means to be human. Here's to another year of growth, discovery and impact. Thank you for being an integral part of our journey.

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