



2025 IN REVIEW

STATE OF EUGLOH



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A WORD FROM THE PRESIDING PARTY

António de Sousa Pereira, Rector of the University of Porto, reflects on the past year of the EUGLOH Alliance.

As we close another remarkable year in the life of the European University Alliance for Global Health, it is a privilege to share these reflections as the presiding institution for 2025. The University of Porto has been deeply honoured to guide the Alliance during a year marked by renewed cooperation, bold innovation, and a strong sense of shared purpose across our partner universities.

This year's Annual Summit, hosted in Porto, was a powerful moment of collective reflection and vision. Bringing together students, academics, researchers, staff, and partners from all EUGLOH member universities, the Annual Summit reaffirmed that multilateralism and international cooperation are vital strategic tools to confront today's most pressing challenges — from the dramatic impacts of climate change to emerging humanitarian crises. These are complex and uncertain times, and universities must remain strongholds of knowledge, science, culture, ethics, and critical thinking, preparing those who will shape our collective future.

Throughout 2025, our collective work as an Alliance has deepened our connections. Together, we have strengthened digital collaboration, advanced sustainable innovation, promoted mobility and intercultural understanding, and empowered our students to become globally minded professionals ready to engage with an ever-evolving world. Each initiative and partnership reminds us that our strength lies in our unity and our shared commitment to shaping the future of Higher Education in Europe.

This year, we have once again made remarkable progress in pursuing our common goals of creating one transnational campus, fostering the development of future-proof professionals, and addressing societal challenges in Global Health. We have brought together students from across the Alliance to explore partner universities and experience first-hand the cultural and academic diversity that defines EUGLOH; we have launched the EUGLOH Connect platform to foster collaboration and innovation across our member universities; and we have introduced new Focus Areas to reflect both the strengths of the Alliance and the pressing global health challenges of our time.

As President Nelson Mandela once said, "It always seems impossible until it's done". This year has shown that through EUGLOH, we are doing it: transforming vision into action and collaboration into impact.

On behalf of the University of Porto, I would like to warmly thank all members of the EUGLOH Alliance for their trust, commitment and collaborative spirit. Together, we are building not only a stronger European university landscape, but also a community of knowledge, values, and shared humanity that reaches far beyond borders.

ANTÓNIO DE SOUSA PEREIRA

UNIVERSITY OF PORTO

EUGLOH PRESIDING PARTY 2025

MEASURING THE SUCCESS OF EUGLOH

Project-level Key Performance Indicators (KPIs) underscore the progress the Alliance has made this past year in achieving its goals. These metrics serve as crucial benchmarks that not only highlight the Alliance's accomplishments but also provide valuable insights that guide its future endeavours.

Equally important are the communication achievements that cannot be captured in numbers alone—such as the stories shared, the communities strengthened, and the individuals inspired or empowered through EUGLOH's activities. Together, these measurable outcomes and human-centred impacts reflect the full value of the Alliance's work.

COMMUNICATION AND DISSEMINATION

► Increased Visibility Through Key International Events

EUGLOH significantly strengthened its visibility and outreach through active participation in key international events, including the [2025 EAIE Exhibition & Conference](#) in Gothenburg and the EUGLOH [Annual Summit in Porto](#). At EAIE, the Alliance showcased its initiatives, engaged with other higher education stakeholders, and exchanged ideas with other European University Alliances. The Annual Summit further amplified EUGLOH's impact by bringing together students and staff from all EUGLOH members as well as partners and other experts to exchange insights, present project results, and foster new collaborations. Together, these events played a central role in reinforcing EUGLOH's position as a dynamic, innovative European University Alliance.

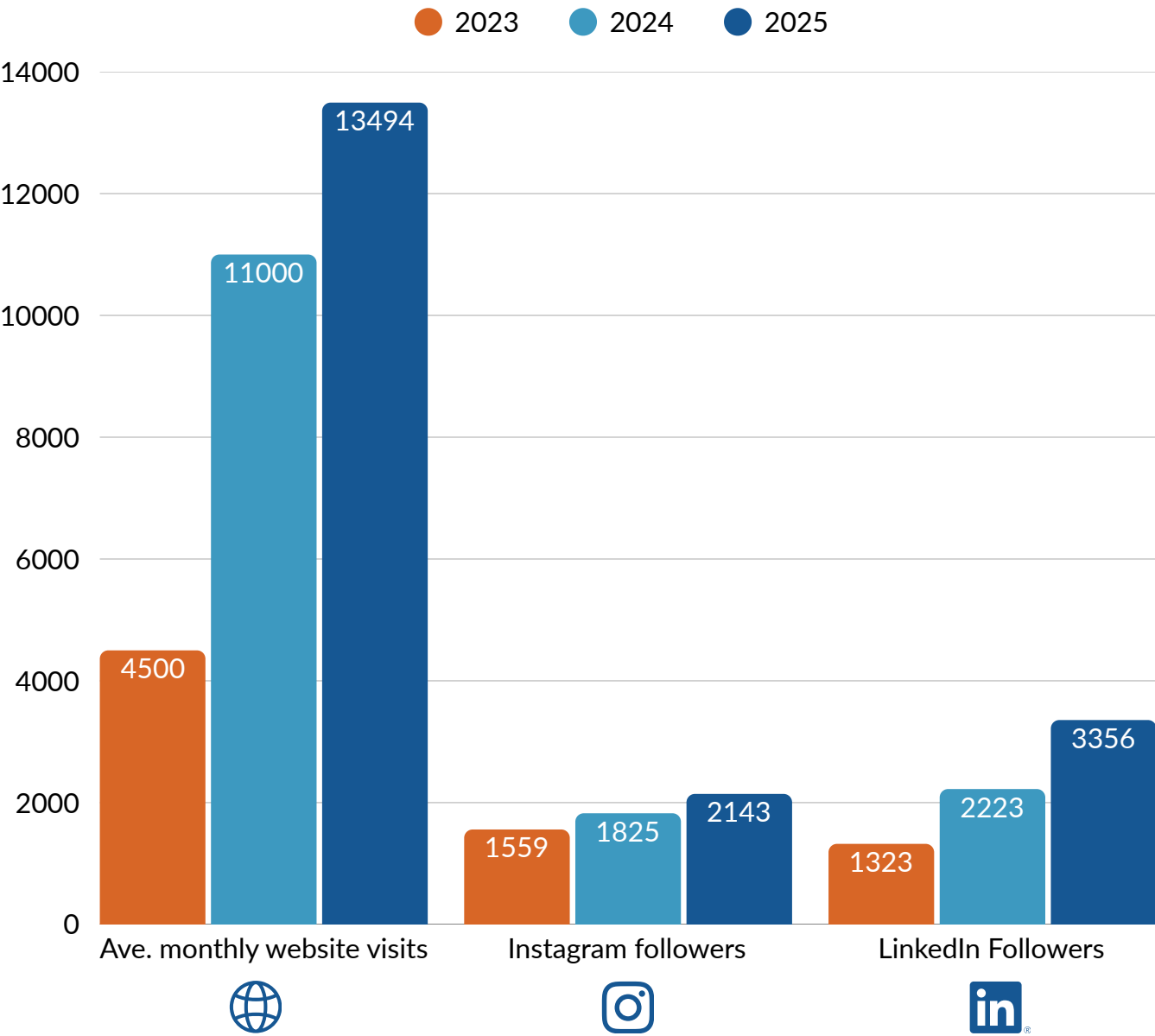


► My EUGLOH Story

2025 marked the third year of the "[My EUGLOH Story](#)" series. By letting members of the EUGLOH community talk about their EUGLOH experience, these stories bring EUGLOH's mission to life in a personal and relatable way and showcase the real impact of EUGLOH opportunities on students and staff. Through diverse voices, My EUGLOH Stories aims at building a stronger sense of community and visibility across all EUGLOH member universities.

➤ Improved Communication and Dissemination Impact

Continued communication and marketing efforts are reflected in increased visibility on all social media platforms, in particular on [LinkedIn](#) and [Instagram](#).



➤ NEXT STEPS

Faces Behind the Alliance

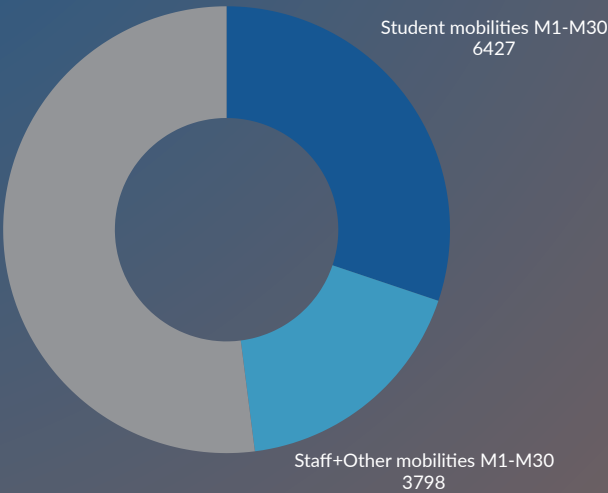
In the year ahead, EUGLOH will bring back and refresh the “[Faces behind the Alliance](#)” series, bringing renewed focus to the people who drive the Alliance forward. By spotlighting students, staff, researchers, and partners, the series offers insights into their motivations, achievements, and contributions to our shared mission. This initiative aims at strengthening our community identity and enhancing EUGLOH’s visibility through engaging, human-centred communication.

Project-level Indicators
2023-2025

Data from Nov. 2025

Mobilities

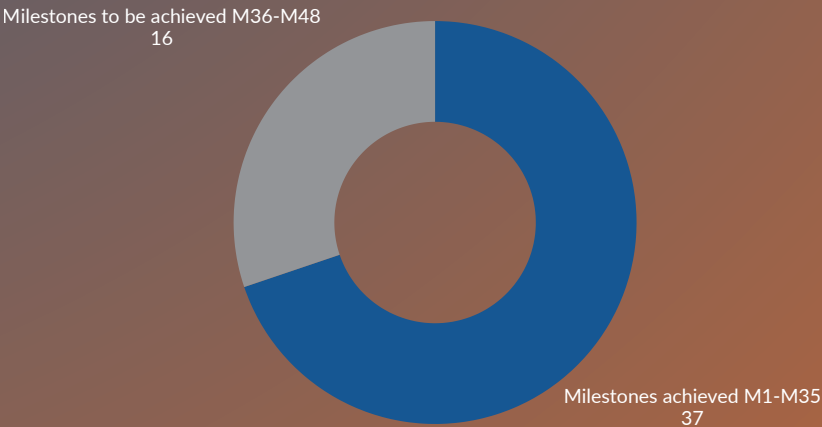
- Student mobilities M1-M30
- Staff+Other mobilities M1-M30
- Mobilities to be achieved M31-M48



Data on mobilities was still being collected for the time period M1-M30 at the time of publication

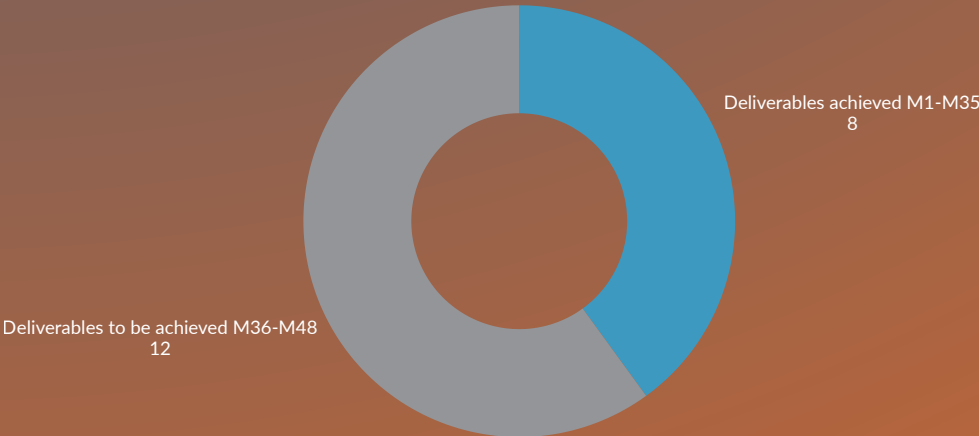
Milestones

- Milestones achieved M1-M35
- Milestones to be achieved M36-M48



Deliverables

- Deliverables achieved M1-M35
- Deliverables to be achieved M36-M48



EUROPEAN EXCHANGES FOR STUDENTS AND STAFF

In its pursuit of key objectives – including the establishment of one transnational campus, the preparation of future-proof professionals, and the development of solutions to society’s global health challenges – the EUGLOH Alliance places a strong emphasis on facilitating European exchanges for students and staff. By bringing together individuals from its nine partner universities – at host institutions, online or in blended programmes with both in-person and virtual elements – the Alliance effectively leverages the collective strengths of its member institutions.

These collaborative exchanges foster a deeper sense of cohesiveness within EUGLOH, supporting the Alliance as it works toward its goal of becoming an internationally recognised higher education, research and innovation network. The opportunity to engage in intercultural and transdisciplinary exchange and co-creation is invaluable for both the participants and the organisers of these activities.

KEY ACHIEVEMENTS



Courses and Trainings

In 2025, EUGLOH offered more than 150 learning opportunities (this includes courses and trainings as well as events) to both students and staff. These co-created activities and events addressed a broad range of global health topics along with their intersection with entrepreneurship and innovation. EUGLOH’s offerings exemplify an interdisciplinary approach and employ innovative pedagogical techniques, aiming to strengthen participants’ skills in areas such as communication, research, and teamwork. The activities and events also reflect a strong commitment to tackling some of the most pressing societal challenges in global health.



Synergies and Collaborations

Close collaboration among the Alliance’s member universities is the foundation for the co-creation of EUGLOH’s offerings and generated numerous synergies in 2025. Examples of popular courses are the “EUGLOH Soft Skills Seminar Series” organised by Lund University, the University of Porto and the University of Szeged, with participants calling the online sessions a “valuable activity” with “helpful guidance”. Another example is the EUGLOH Living Lab “Putting Students First: Designing the Classroom of the Future”, which saw collaboration between the University of Porto, the University of Novi Sad and Université Paris-Saclay and used hackathons and gamification to solve real societal challenges and build leadership and problem-solving skills.

► Staff Weeks and Continuing Education Opportunities

Staff exchanges provide EUGLOH administrative and academic staff with an opportunity to extend their professional network, strengthen their international connections and foster cooperation with their colleagues and counterparts at other EUGLOH universities. In 2025, staff members also had the chance to take part in staff weeks while developing additional skills through continuing education. These opportunities included a staff week at Université Paris-Saclay in May with the theme “Crisis & Risk Management” and in June at the University of Porto titled “Porto Communication - Bridging Narratives”.

NEXT STEPS

In addition to Staff Weeks planned at EUGLOH member universities, there will be a number of upcoming opportunities for EUGLOH students and staff in collaboration with Wrocław Medical University.



EUGLOH Annual Summit 2025 at the University of Porto

INTERCONNECTED CAMPUS

The EUGLOH Alliance continues to advance its vision of an inclusive and intercultural campus that values diversity, sustainability, and well-being. This vision is supported through a broad, multi-dimensional strategy that strengthens the Alliance's presence across all partner universities, including the development of physical EUGLOH hubs that foster in-person engagement and collaboration. The interconnected campus also provides students and staff with easily accessible information, activities, and support. In parallel, EUGLOH remains committed to enhancing digital connectivity through its engagement in the European Student Card initiative, contributing to a more seamless and unified European higher education experience.

KEY ACHIEVEMENTS

► EUGLOH Connect: Linking People, Ideas, and Opportunities

The launch of [EUGLOH Connect](#) is a key achievement of the Alliance in 2025. The integrated digital platform aims to strengthen collaboration and mobility across partner institutions. It supports matchmaking and partnership-building among academics, administrative staff, students, and external stakeholders. The platform enables users to share and access opportunities for research collaborations, teaching partnerships, internships, and innovation projects, while also expanding professional networks. With features such as the expert database and tailored opportunity listings, EUGLOH Connect actively contributes to fostering interdisciplinary and international cooperation and advancing global health initiatives across Europe and beyond.



► Strengthening Sustainability Across the Alliance

In 2025, EUGLOH made substantial progress in strengthening and showcasing its sustainability efforts across the Alliance. A new [Sustainability Map](#) was launched to provide a clear overview of green initiatives at member universities, complemented by a series of [Sustainability Blogs](#) that highlighted best practices and inspiring projects. As part of the EUGLOH [Sustainable Development Weeks](#), four e-conferences focusing on Sustainable Development Goals (SDGs) were successfully conducted in 2025. Additionally, the festival “Shaping attitudes, training good communities for a Green Future” held at the University of Szeged brought participants together through interactive workshops designed to build awareness and empower communities to adopt more sustainable practices.

► Implementation of the EUGLOH Cultural Corridor

Launched in 2025, the EUGLOH Cultural Corridor builds on an initiative first developed by the University of Porto to foster student creativity and civic engagement by integrating cultural experiences into students' lives. Cultural institutions provide access to their facilities through free and discounted entry, organised visits, tailored activities for EUGLOH students, and co-created courses. Activities in 2025 included museum tours in Porto, Novi Sad and Tromsø, symphony concerts in Szeged, archaeological site visits in Alcalá, and boat tours through Paris and Hamburg. This initiative enriches student experiences while strengthening connections between EUGLOH universities and society.

► Promoting Health & Well-Being



In 2025, EUGLOH continued to strengthen its commitment to health and well-being across the Alliance. The second edition of the Kiplin Challenge again encouraged students and staff to engage in regular physical activity in a fun and motivating format. More than 300 staff members and students across the Alliance joined the challenge, forming over 60 teams, with a total distance of 22,541 km walked and 1,971 km cycled.

The Alliance is also preparing the second edition of its Mentoring Programme, this time focusing on intercultural skills to support personal and professional development. In addition, the EUGLOH UniTes! Webinar Series returned with a new edition dedicated to gender equality and the prevention of gender-based violence, fostering awareness and dialogue on these critical issues.

► EUGLOH and the European Student Card – A Shared Vision for Seamless Mobility

The EUGLOH project eduTAP proposes a modern and practical technical framework to realise the European Student Card vision. eduTAP's vision and technological proposition have attracted increasing attention in 2025. Two major highlights of 2025 for the eduTAP project were the EUNIS 2025 Congress in Belfast, where eduTAP had two accepted papers that were both presented at the congress and secondly, receiving the EUNIS 2025 Elite Award for Excellence in Implementing Information Systems for Higher Education. The eduTAP team also presented at a broad range of additional international conferences and workshops in 2025.

eduTAP has also been recognized by the European Commission, national research and education networks (NRENs), and multiple European initiatives. The eduTAP team has been invited to contribute to several strategic efforts, including the ESC Advisory Board, the ESC Verifiable Credentials Pilot, monthly technical and policy exchanges with the ESC project leadership, and the Digital Credentials for Europe (DC4EU) project.



► Language and Interculturality

In 2025, the 3rd editions of two projects, which aim to address language and interculturality, were continued: “Let’s talk: A Course in Intercultural Communication” and the “Language and Cultural Survival Backpack”.

In June 2025, members of the Let’s Talk Staff and Teaching Team met at Université Paris-Saclay to further develop EUGLOH’s long-term initiative “Let’s Talk: A Course in Intercultural Communication”. One key outcome was the creation of a new task implemented in the Fall 2025 edition of “Let’s Talk”, in which participating students used self-selected images to co-write a shared “group story.” The team also designed an online masterclass to be offered to all EUGLOH students in early 2026. The format of Let’s Talk gives students hands-on experience in working together within European and globalised hybrid environments and in navigating the challenges these settings present.

The “Language and Cultural Survival Backpack” consists of a series of online tutorials delivered by students to students. The aim of these tutorials is to provide attendees with information, language, and intercultural tools to better understand the EUGLOH member countries and universities.

► Mobility and Digitalisation

In spring 2025, the University of Alcalá hosted the first edition of the in-person workshop “Mobility Project Design and Management: New Mobility Roadmaps in the New Education Area.” The workshop brought together administrative staff from all EUGLOH member universities to strengthen collaboration and align strategic approaches across the Alliance. Discussions covered a wide range of mobility- and digitalisation-related topics, including Erasmus+ mobilities within EUGLOH, the current state of EUGLOH mobility, the digital transformation of International Offices, Blended Intensive Programmes, the European Student Card initiative, and the EUGLOH Management Tool. Participants also exchanged best practices on supporting doctoral students and explored prediction models for student dropout.



“Mobility Project Design and Management: New Mobility Roadmaps in the New Education Area” workshop

NEXT STEPS



Publication of Interconnected Campus on the Website

As a next step, EUGLOH will finalise the publication of the Interconnected Campus space on the website in 2026. This space will provide both general and customised campus information, while also providing access to EUGLOH campus services and activities in line with the agreed-upon common requirements. It will serve as a central hub to support students and staff in navigating and engaging with the Alliance's interconnected campus offerings.



Strengthening EUGLOH's Commitment to Inclusivity and Intercultural Competence

In 2026, EUGLOH will launch a Train-the-Trainer Manual for Culturally Sensitive Outreach Strategies for Underserved Communities, following the highly successful "Promoting Inclusion and Intercultural Dialogue in International Environments" Staff Week at the University of Alcalá. Two selected experts per partner university will participate in a competitive programme to co-create the manual, integrating best practices and campus-based case studies. The initiative will culminate in an academic publication and practical training sessions, strengthening EUGLOH's commitment to inclusivity and intercultural competence across its interconnected campuses.

2026 will also see a Staff Week in Tromsø as part of the UniTes initiatives, aimed at sharing best practices around inclusion and diversity. Thematic workshops will focus on inclusion, equality, and student engagement.

Examples of EUGLOH Cultural Corridor Activities



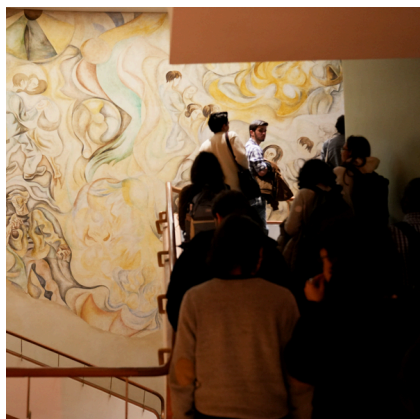
Alcalá
Guided Tour Archaeological Site



Hamburg
Guided Boat Tour



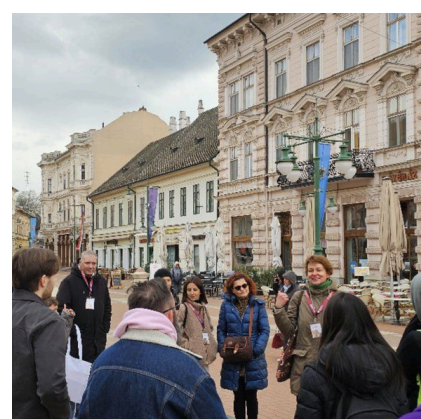
Paris
Museum Europa



Porto
Guided Tour Cinema Batalha



Hamburg
VR Experience



Szeged
City Walking Tour

STUDENTS AT THE HEART OF EUGLOH

EUGLOH is dedicated to building a vibrant and inclusive community where every student's voice is valued. Central to this objective are the Local Student Boards (LSBs) at each partner university and the International Student Board (ISB), which together enhance student engagement and leadership. Members of the LSBs have the opportunity to collaborate with peers and faculty to organise events that encourage interdisciplinary learning and intercultural exchange. The ISB ensures that student interests are prioritised in decision-making across the Alliance.

KEY ACHIEVEMENTS



Active Local and International Student Boards

Students engage actively in the Local Student Boards (LSB) at their own universities as well as in the International Student Board (ISB). This year, the ISB professionalised their governance procedures, coordinated the Alliance-wide student engagement, ensured representation in both Executive and Governing Boards, showed involvement in workshops during the EUGLOH Annual Summit and onboarded several new members. The LSBs at various member universities organised their own activities as well, such as a pub quiz set up by the LSB in Szeged and a science slam by the LSB in Hamburg, which attracted over 80 on-site participants and a livestream audience across the Alliance. Additionally, all LSBs participated in local events and activities to promote EUGLOH, such as welcome days, info sessions and international fairs.



Student Engagement at Annual Summit

At the 2025 Annual Summit, student engagement was showcased through a series of high-impact contributions that highlighted the voice and vision of EUGLOH's student community. The Opening Ceremony featured a joint address by LSB members from Université Paris-Saclay and the University of Alcalá, as well as an inspiring speech from the University of Porto LSB member Margarida Moreira, collectively setting a tone of collaboration and forward-thinking.

Throughout the summit, students played an active role in key thematic sessions, including "Science, Innovation and Society: How European Universities Can Shape EU's Innovation" and "Competitiveness and Future-Proofing Higher Education: Adapting Skills and Knowledge to the AI Era". Their participation continued in the round table Union of Skills: "Future Today: Union of Skills for Employability and Career Networks", contributing to discussions on preparing graduates for an evolving job market. ISB members also held their own workshop and were part of the Executive and Governing Board meeting. Together, these contributions underscored the essential role of students in shaping the future of European higher education.



Speech from Margarida Moreira, Local Student Board University of Porto (Opening Ceremony, EUGLOH Annual Summit 2025)

EUGLOH is a living network that connects minds and disciplines, that transforms research into solutions, and that brings together students and professors from all corners of Europe. It shows that when universities cooperate, they multiply their strength – because innovation does not happen in isolation, it thrives in connection.

But if we truly want to move from vision to impact, we must recognise something fundamental: students are not only the audience of innovation – we are its co-authors.

Every discovery in a lab, every social project, every exchange programme becomes meaningful only when students bring it to life. We are the generation that studies in Lund, researches in Szeged, spends a semester in Paris, and builds a start-up in Porto. We are the European generation – mobile, multilingual, connected.

Yet we are also a generation facing deep inequalities. We deal with housing crises, rising costs of living, mental health challenges, and precarious working conditions. We are the first generation at risk of living worse than the one before – and that should alarm us all. And if Europe truly wants innovation to be competitive, it must also be accessible. Because talent exists everywhere – opportunities do not.

That is why programmes like EUGLOH are so important – because they open doors, democratise access, and remind us that excellence and inclusion are not opposites, but partners.

Cooperation is, in fact, what defines the European spirit. We often hear about competitiveness – and yes, Europe must be competitive in science, technology, and entrepreneurship. But competitiveness without cooperation is just a race to nowhere. Our strength lies in our ability to share – to share knowledge, to share infrastructures, to share hope.

Through my experiences with EUGLOH, I witnessed first-hand what this alliance truly means: the power of collaboration, the energy of student engagement, and the shared desire to build a stronger, fairer European University for all.

Looking to the future, our task is clear. We must ensure that the European University is not just a project on paper, but a living, breathing reality across every campus. That means stronger mobility, fairer funding, and deeper dialogue between students, researchers, and policymakers.

It means that every student who joins an alliance like EUGLOH feels part of something larger than themselves – part of a community that doesn't only teach about Europe, but builds Europe, every single day.

Our impact will not be measured only by the number of projects we produce, but by the number of lives we change. Because innovation is not only about technology – it's about transforming the way we live together. So, as we move from vision to impact, let us remember that impact begins with participation – with students who speak up, with institutions that listen, and with alliances that act.

From Porto to Paris, from Lund to Munich, from Szeged to Novi Sad – we are one network of knowledge and hope. Together, we can build a Europe where innovation serves people, where competitiveness fuels solidarity, and where education remains the most powerful driver of our shared future.





Active Engagement at the European Level

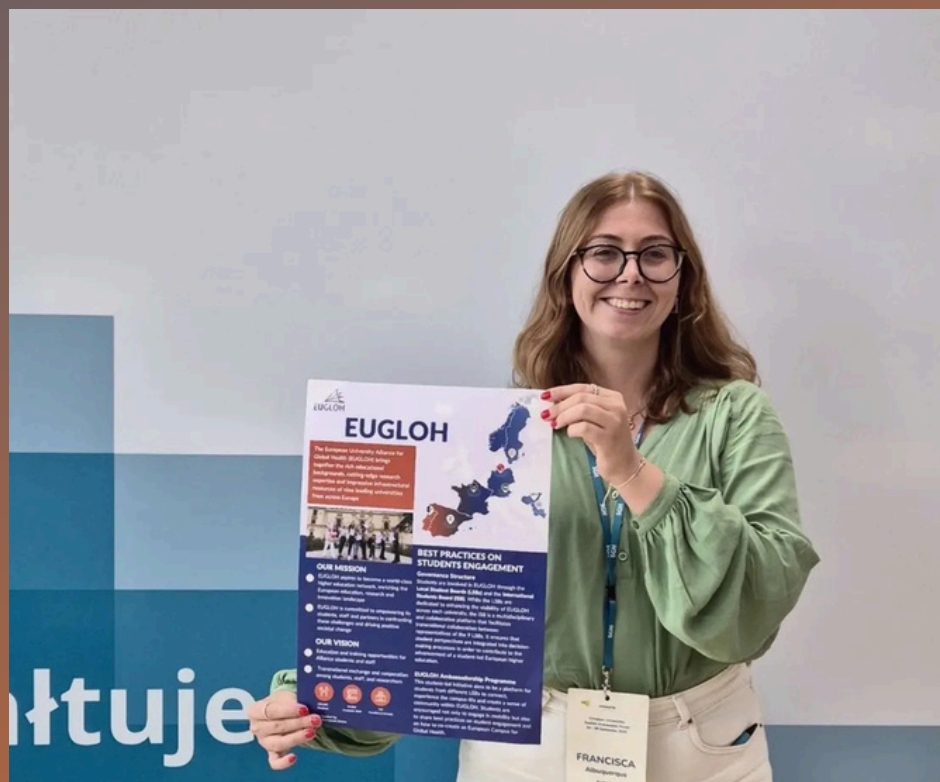
In 2025, EUGLOH students were actively represented in numerous major European events through the ISB, LSBs, and participation in the FOREU4ALL community. Key activities included:

- High-level Meeting: Shaping the Future: European University Alliances for a Competitive Europe (Brussels)
- [European Students Assembly](#) (Strasbourg)
- [European Universities Student Ambassador Forum \(EUSAF\)](#) (Warsaw)
- World Health Summit (Berlin)
- FOREU4ALL Student-Led Community Workshop and Networking Event (Brussels)
- FAIRe Portugal – Event for National Student Representation within EUAs (Lisbon)
- Towards a Stronger Europe: Franco-German-Irish Perspectives on the Future of European University Alliances (Dublin)
- EUN Annual Conference of the German National Representation within EUAs (Bonn)

Through these engagements, EUGLOH students contributed to shaping discussions on higher education, research, and European university alliances while strengthening their networks at the European level.

“Participating in the EUSAF gave me a unique opportunity to look beyond the ISB internal processes, spot opportunities for innovation, benchmark our efforts against those of our peers, and learn from the successes and challenges they face.”

Francisca Albuquerque
My EUGLOH Story





Student-led Policy and Diplomacy Simulations

In 2025, student-led policy and diplomacy simulations immersed participants in real-world global governance challenges. In June, a student-led policy simulation on pandemics empowered participants to explore real-world decision-making while also having the opportunity to attend a conference on entrepreneurship and health innovation in Hamburg. In November, EUGLOH students from all nine partner universities met up at Université Paris-Saclay for a three-day WHO-style diplomatic simulation. Under the theme "Redesigning Global Health Architecture in a Fragmented World Order," participants represented countries in debates on global health challenges, drafted resolutions, and developed key skills in diplomacy, negotiation, and intercultural collaboration. This assembly included preparation meetings, formal debates, networking sessions and visits to UN/EU institutions in Paris.



EUGLOH Student Roadtrips to Paris and Munich

Université Paris-Saclay hosted the fifth edition of the EUGLOH Student Roadtrip in April and Ludwig-Maximilians-Universität München hosted the sixth edition in November, bringing together Local Student Board members from across the Alliance. Over the course of the three-day-long trips, participants engaged in workshops on student collaboration, cross-campus leadership as well as strategy and organisation, strengthening their roles within the EUGLOH community. The trip to Paris also featured campus visits to the Orsay Valley and Saclay Plateau, complemented by a rich cultural programme supported by the Cultural Corridors initiative: a theatrical performance, a Louvre tour, and a Seine boat cruise helped foster personal connections and shared experiences. In Munich, social activities included visits to the Christmas market, a brewery, and Nymphenburg Castle.



NEXT STEPS



ISB Key Priorities in 2026

Looking ahead, the ISB aims to strengthen its impact and presence across the Alliance. Key priorities include gaining greater visibility at the European level by attending conferences and workshops and deepening involvement with FOREU4ALL to align student perspectives with broader European initiatives. The ISB also seeks a more active role in shaping EUGLOH's future by participating directly in strategic decision-making processes and by ensuring that students are included in the different focus areas and task forces. Another goal is to expand student involvement beyond voting rights and to establish a practical, strategic, and democratic involvement of students. Finally, efforts will focus on professionalising student engagement through clearer procedures, structured onboarding, and streamlined internal practices to ensure continuity and long-term effectiveness.



International and Local Student Board members at the 2025 Annual Summit in Porto.

INNOVATIVE PEDAGOGY

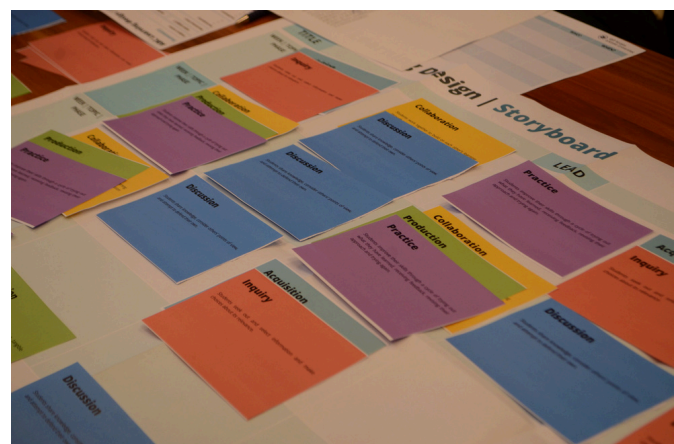
EUGLOH has made notable progress when it comes to integrating innovative pedagogical tools and emphasising student-centric approaches as part of its joint offerings for courses and trainings. Centred around understanding and addressing the unique needs of diverse learners – as well as adapting to the ever-changing educational landscape – this has led to the creation of innovative, research-based educational modules and programmes specifically designed to cover pressing global health challenges. These offerings are not only intended to provide students with relevant knowledge – but also to empower them to contribute meaningfully to addressing these issues on a larger scale.

By prioritising student needs and preferences as well as focusing on adaptability, the EUGLOH Alliance is paving the way for the establishment of a European degree that reflects the diverse, interconnected nature of education in today's world. In doing so, the Alliance is setting a new standard for how education can be transformed to create more impactful and inclusive learning experiences for a diverse group of students.

KEY ACHIEVEMENTS

► Accelerating Collaborative Curriculum Development through ABC Learning Design

The ABC Learning Design method has empowered teams of teachers across EUGLOH to rapidly co-create curricula through storyboarding the student learning journey and making detailed plans of learning activities. Facilitated by experts from Ludwig-Maximilians-Universität München and UiT-The Arctic University of Norway, these dynamic workshops have supported teachers in designing new courses, and even joint programmes. In 2025, sessions took place at LMU and Szeged, with upcoming editions planned in Alcalá, Tromsø, and Porto for 2026. This initiative highlights EUGLOH's commitment to pedagogical innovation and cross-university collaboration, enhancing the quality and coherence of learning experiences across the alliance.



► EUGLOH Advances Joint Programmes in Global Health



The development of new joint programmes is high on the agenda for EUGLOH, which offers seed funding to support bottom-up initiatives from teachers across the partner institutions.

So far 199,800 EUR has been allocated to four programmes:

- Public Humanities
- Coaching Psychology and Evidence-Based Interventions
- Active cities: Interdisciplinary Approaches to Public Health and Urban Liveability
- Responsible Organisation's Management for Sustainable Transitions

If the development of the programmes progresses successfully, the teams can apply for Erasmus Mundus funding to implement them.

Building Bridges in Higher Education: The EUGLOH Collaborative Master Initiative

The year 2025 saw the launch of the [EUGLOH Collaborative Master Initiative](#), which enhances master's education through international cooperation between member institutions. By creating pairs of master programmes, it fosters academic exchange, intercultural competence, and shared expertise – without requiring formal agreements like joint degrees.

Teachers collaborate to deepen mutual understanding and co-develop enriching learning experiences while students benefit from global perspectives and expand opportunities in a diverse academic environment. This initiative offers a flexible platform to strengthen programmes, build lasting networks, and shape the future of education across borders.

Open Science Modules in Cooperation with DocEnhance

After compiling an inventory of Open Science measures from internal and external partners and establishing new training standards, the initiative has now progressed to developing a dedicated training module: the Data Stewardship course. Originally developed by research data specialists at UiT – The Arctic University of Norway as part of the EU-funded DocEnhance project, the course is now being refined and expanded under EUGLOH's lead. It aims to facilitate blended learning, foster cultural change, and make Open Science more engaging and accessible.

Multidisciplinary, Challenge-Based Learning

EUGLOH [launched its Living Lab initiative](#) in 2025 – a pioneering series of multidisciplinary, challenge-based learning environments developed under the “Employability & Lifelong Learning” working group. These labs are designed to nurture transversal and digital competencies through immersive courses that span the four pillars of the Knowledge Square: education, research, innovation, and service to society. So far, several co-created courses have been rolled out, from a digital skills programme focusing on AI and cybersecurity to a gamified workshop on global health challenges and a PhD-career journey lab.

Moving forward, more Living Lab activities are planned for 2026, fostering collaborative innovation and modernising the way students, researchers, and staff learn together.

NEXT STEPS

Conference on Pedagogical Development

In 2026, EUGLOH will host its first [Conference on Pedagogical Development](#) at the University of Alcalá under the theme “Future-Proofing Higher Education: Innovation and Collaboration in Teaching and Learning across borders.” The conference seeks to strengthen pedagogical practice across the nine EUGLOH members and to equip their teachers with the future-ready skills they need. The event will also be open to participants beyond the Alliance.

EUGLOH Living Labs Catalogue 2026

The EUGLOH Living Labs Catalogue will again be published for 2026. One upcoming Living Lab is [“Data and Decision-Making”](#) in March 2026 in Novi Sad. The newest edition of [“Making an Impact! Skills for Career Paths in and beyond Academia”](#), will be held in spring 2026 in Hamburg.

RESEARCH AND INNOVATION

In order to enhance its research and innovation capacity, the EUGLOH Alliance leverages shared resources, equipment and infrastructures. By strengthening researchers' career paths, fostering multidisciplinary research-based training programmes and boosting cross-disciplinary and cross-national matchmaking dynamics, the Alliance will become a living research and innovation ecosystem, facilitating EUGLOH-led solutions to global health challenges and the further development of the European Research Area. Since the end of the EUGLOHRIA project, EUGLOH has been taking proactive steps to put in place the necessary alternative frameworks for the continuation of collaborative research efforts within the Alliance.

KEY ACHIEVEMENTS

➤ Further Embedding R&I in EUGLOH

2025 marked the first year of the Research and Innovation (R&I) Task Force that had been established in December 2024 to strengthen and amplify the research dimension within the Alliance. The task force brings together members from all nine partner universities, each playing a key role in connecting research and innovation networks and aligning institutional processes. The task force has developed a work plan, drawing on lessons learned from EUGLOHRIA (2021–2023), insights from a needs assessment survey, and dialogue meetings. This foundation ensures that research and innovation are embedded into existing work plans and that all nine partner universities are actively involved. The overarching ambition of the R&I Task Force is to unlock the great potential of this Alliance by creating stronger linkages between education, research, and Innovation.

NEXT STEPS

In 2026, the focus of the R&I Task Force will be on:

- Increasing accessibility to essential research infrastructures and core facilities to maximise benefits for students, early career researchers, as well as established researchers.
- Strengthening support for navigating university resources and structures, making collaboration and innovation easier across the Alliance.

➤ 6th Annual Student Research Conference

The 6th Annual Student Research Conference was organised as part of the EUGLOH Annual Summit at the University of Porto, offering students from all fields and study programmes an opportunity to present their research projects and network with their peers. Student-led research was on display for the whole audience of the Annual Summit during a poster session on the last day of the event.

➤ From Science to Society: EUGLOH Global Health Day

Ludwig-Maximilians-Universität München hosted the second [EUGLOH Global Health Days](#) in 2025, welcoming 232 participants and showcasing research and innovation from science to society. Scholars from LMU, EUGLOH member universities, and other international institutions presented work on the future of global health, migration, geopolitical challenges, education and entrepreneurship in global health, global justice, and the intersections between global health, climate change, biodiversity, and sustainability. The two-day programme featured a keynote, 18 talks, 10 workshops as well as a panel discussion. A poster and art exhibition, artistic performances, and presentations from university organisations complemented the event.

COOPERATION AND CO-CREATION

EUGLOH places a strong emphasis on knowledge transfer, societal engagement, and fostering partnerships beyond academia to address global health challenges comprehensively. Its efforts focus on creating meaningful connections between higher education and society by integrating diverse stakeholders, including businesses, public institutions, and non-governmental organisations. This collaborative approach aims to amplify societal impact and ensure the relevance of its initiatives.

Through programmes that blend academic insights with industry and societal perspectives, EUGLOH strengthens the ties between science and society, contributing to more inclusive and holistic health outcomes.

KEY ACHIEVEMENTS

► Entrepreneurship Meets Health Innovation

The Entrepreneurship Meets Health Innovation event held in June in Hamburg brought together researchers, students, and numerous industry partners to explore the intersection of innovation and well-being, demonstrating how entrepreneurship can drive health solutions and sustainability. The week began with a conference day that focussed on various aspects of knowledge transfer and continued with multiple workshops hosted at large-scale facilities like European XFEL. Third-party funding expanded the scope of activities, reinforcing EUGLOH's ability to connect academia and industry while fostering a vibrant ecosystem of co-creation and cooperation.



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► Co-Creation With Arctic Youth on Real-World Challenges in Arctic Regions

Building on the success of the 2024 co-creation week hosted by the University of Hamburg, UiT - The Arctic University of Norway and its Arctic Research Center for Children and Youth at Risk (Arctic Youth), hosted a similar weeklong activity in April 2025 focused on collaborative research. Thirty participants from the nine EUGLOH member universities attended plenary lectures and worked together to solve six real-world challenges related to social welfare, education, Indigenous perspectives, and public health. Following the event's success, Arctic Youth began developing a PhD course based on the workshop and plans to apply for additional funding through EUGLOH.



► Expanding the PhD Co-tutelle Handbook

The expansion to include all nine EUGLOH members in the co-tutelle marked a significant step toward deeper integration and long-term academic cooperation in 2025.

The EUGLOH PhD Co-tutelle Handbook is a key resource designed to facilitate joint doctoral supervision across the Alliance. It provides clear guidance on procedures, legal frameworks, and institutional practices, helping students, supervisors, and administrators establish co-tutelle agreements more efficiently. By consolidating information from all member universities, the handbook supports mobility, strengthens research collaboration, and promotes high-quality joint doctoral training.



➤ **Piloting Focus Areas: Co-Creation Workshop on “Healthy Futures Across the Life Course”**

A Co-Creation Workshop held during the EUGLOH Annual Summit in Porto piloted the Focus Area Health in Living Contexts. Bringing together around 50 participants from across the Alliance and external partners, the workshop used co-creation methods to rapidly develop ideas for addressing life course challenges such as climate change, informal care, and health technologies. Participants responded overall positively, noting how effective the method was and how it fostered valuable new connections.

NEXT STEPS

➤ **Launch of Physics Meets Medicine**

In the first quarter of 2026, EUGLOH will launch Physics Meets Medicine, an interdisciplinary initiative linking large-scale research facilities and health innovation. Co-hosted with an associated partner, this flagship collaboration will illustrate the Alliance’s commitment to fostering breakthrough synergies between scientific domains. It will also serve as a platform to engage potential new strategic partners, positioning EUGLOH as a forward-looking network at the crossroads of science, technology, and societal benefit.

MANAGEMENT AND COORDINATION

The Alliance is committed to evolving its management model to ensure it remains adaptive to the dynamic needs of the partnership and the shifting landscapes of European higher education and global health. Guided by EUGLOH's governing bodies and executed by its Secretariat, these efforts aim to uphold sustainable and effective management practices.

KEY ACHIEVEMENTS

Third Rotating Presidential Term

2025 was the third year of EUGLOH's rotating presidency. The University of Porto, represented by its rector António de Sousa Pereira, assumed the presidency in January. The principle of a rotating presidency within EUGLOH's governance reflects the Alliance's commitment to shared responsibility and moving beyond a project-based approach. It aims to promote collective decision-making and diversified leadership. The University of Hamburg will assume the presidency in 2026.

Implementing Sustainable Alliance Structures

Important key achievements for the sustainable management of the Alliance were reached in 2025, as qualitative and quantitative metrics were aligned with the Alliance's strategic objectives across educational, stakeholder, organisational, and financial dimensions (Balanced Scorecard). Additionally, the Alliance laid the groundwork in sustaining its long-term collaboration beyond the project phase by adopting an action plan towards a legal entity and deciding on the development of an Alliance Agreement. As such the Alliance is securing collaboration and accountability across its member universities.

EUGLOH's Second Annual Strategic Visit to Brussels

In November of this year, a delegation representing EUGLOH travelled to Brussels for annual strategic meetings. EUGLOH's delegation included representatives from the outgoing and incoming presiding institutions (U.Porto and UHH), the Project Coordinator (UPSaclay), the Secretary General and the Policy Advisor. This year, they met with the DG EAC (Directorate-General for Education, Youth, Sport and Culture), the DG RTD (Directorate-General for Research and Innovation) and the Cabinet of Executive Vice-President Minzatu. The goal was to discuss recent and upcoming policy developments, clarify expectations for the next Erasmus+ European Universities call, and explore how a research-intensive alliance like EUGLOH can better connect education and research. The visit offered a chance to raise open questions directly with the Commission and to situate the Alliance within broader debates on the future Multiannual Financial Framework, the European Research Area, and the evolving role of European University Alliances. These exchanges were valuable for identifying synergies, refining priorities, and strengthening EUGLOH's positioning ahead of upcoming calls.

➤ Strengthening the EUGLOH Secretariat

In 2025, the EUGLOH Secretariat underwent an important restructuring to better support the Alliance's expanding activities and strategic ambitions. The role of Policy Advisor and External Relations Officer was created to enhance the Alliance's engagement with its partners and stakeholders, support advocacy efforts, and provide strategic guidance on policy developments affecting higher education and research. To ensure smoother day-to-day operations and improve coordination across partners, the Secretariat was also reinforced with an Administrative Assistant funded by the coordinating university.

NEXT STEPS

➤ Anticipating the End of the Current Project Period

As the current project period nears its conclusion at the end of 2026, EUGLOH is preparing for a smooth transition into the next phase of the Alliance's development. Key priorities include consolidating lessons learned and aligning strategic priorities taking into account the requirements of the new Erasmus+ European Universities project period and to strengthen coordination among partners for proposal preparation. At the same time, the Alliance is reviewing its internal structures and resource needs to position itself effectively for the next project period and to maintain momentum in delivering high-quality, impactful initiatives.



Coordination Team and Secretariat in Brussels

STRATEGY AND PARTNERSHIPS

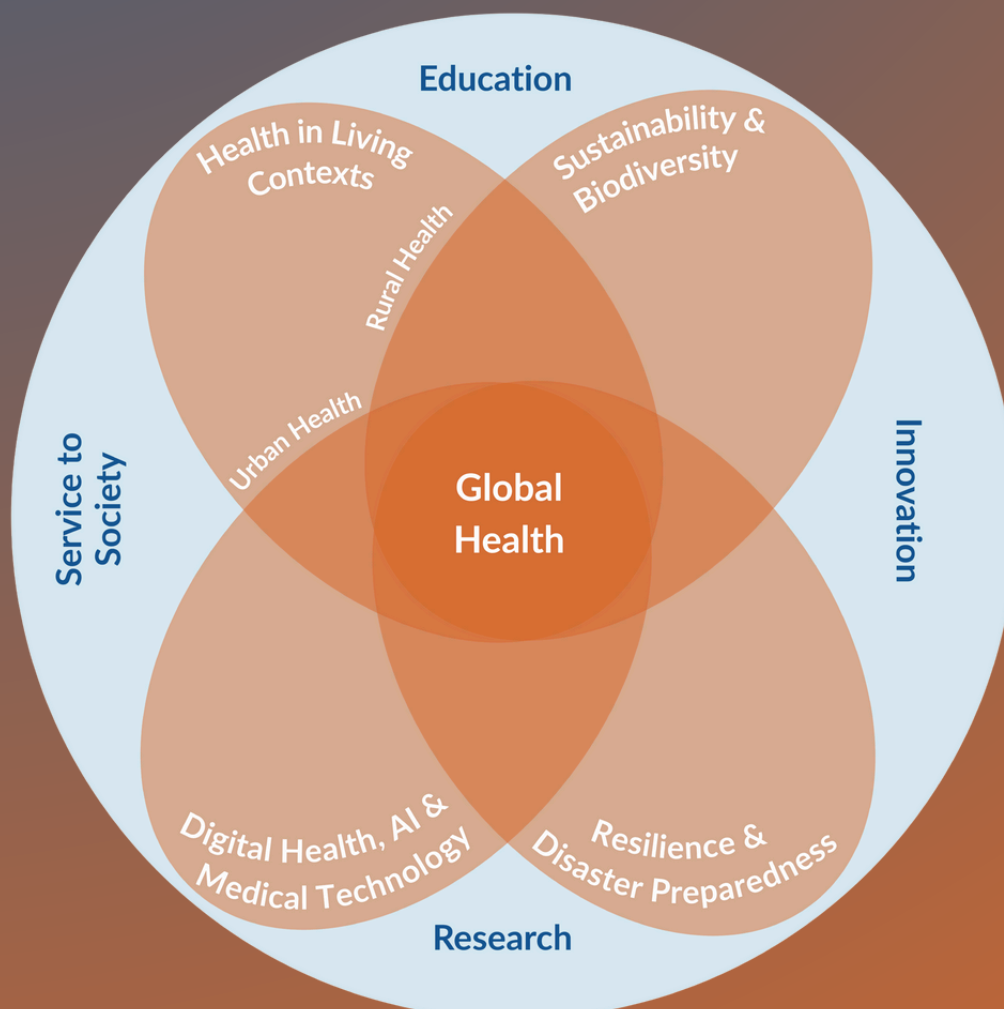
EUGLOH continuously works on strengthening its position as a long-term strategic alliance dedicated to excellence in global health by expanding its external relations, deepening partnerships, and advancing its dedicated thematic profile. Drawing on the unique strengths of its nine diverse member universities, the Alliance actively engages with local innovation ecosystems while pursuing strategies to extend these networks nationally and internationally, laying the groundwork for sustained collaboration and global impact.

KEY ACHIEVEMENTS



Introduction of EUGLOH Focus Areas

In 2025, EUGLOH officially launched its new Focus Areas, marking a major strategic shift in the Alliance's approach to education, research, innovation, and societal engagement. These Focus Areas replace the former, more discipline-specific Core Domains and introduce a broader, more interdisciplinary framework that reflects both the strengths of the EUGLOH member universities and the pressing global health challenges of our time. They now serve as the Alliance's thematic anchors, guiding transnational education, research, innovation, and societal engagement around the most urgent and complex challenges in global health.



 Engagement in Key European Higher Education Discussions

EUGLOH strengthened its role in shaping the future of European higher education by participating in two major alliance conferences in Dublin and Berlin. Delegations from member universities engaged in high-level discussions on research collaboration, student mobility, and long-term strategy. In Dublin, EUGLOH contributed to a Franco-German-Irish dialogue on inclusive and strategic European University Alliances, while in Berlin it joined a broader exchange on cooperation between French and German institutions. Participation in these discussions underscored EUGLOH's commitment to transnational collaboration, student inclusion, and building a sustainable, cross-border university network.

 UPSaclay welcomes High-level EU and French delegation

European Commission Executive Vice-President Roxana Mînzatu and French Education Minister Élisabeth Borne visited EUGLOH's coordinating university, Université Paris-Saclay, in April 2025. The delegation discussed the future of European University Alliances, focusing on long-term investment, the European Degree, and EUGLOH's potential to help shape a European Health Area. EUGLOH students also participated, sharing their experiences and reinforcing the Alliance's impact as a bridge between education, research, innovation, and service to society.

 Leading Role in FOREU4ALL

In 2025, EUGLOH played a leading role in FOREU4ALL, the community of practice uniting European University Alliances. EUGLOH's Secretary-General, Emily Helmeid, has been serving as elected Vice-Chair of FOREU4ALL. At the Forum of European University Alliances in Wrocław, she called for a shift "from survival to sustainability," urging alliances to move beyond "subsistence mode" and invest in long-term, coordinated impact. This involvement highlights EUGLOH's proactive commitment to shaping higher-education policy alongside other alliances, while strengthening transnational collaboration.

 EUGLOH Exclusive Partner at Paris-Saclay Summit

EUGLOH served as the exclusive international academic partner at the Paris-Saclay Summit 2025, underscoring its leading role at the intersection of higher education, research, and innovation. The Alliance contributed to roundtables and workshops on the future of European universities, as well as a student-led panel on "Healthy Ageing" that combined global-health insights with demographic challenges. EUGLOH also brought its "Boost Your Entrepreneurial Spirit!" programme to the Summit, guiding 54 students in cross-disciplinary innovation, adaptability, and real-world problem-solving.



Strengthening Strategic External Engagements and International Partnerships

In 2025, EUGLOH continued to reinforce the structured approach to external relations and made significant progress in the Alliance's collaborations with external partners. Discussions were initiated with the World Health Organization and especially the WHO Academy. EUGLOH also moved closer to signing a cooperation agreement with Institut Pasteur, while continuing to strengthen its collaboration with the Pasteur Network. The Alliance advanced its relationship with the University of São Paulo and deepened ongoing cooperation with Stellenbosch University. New collaborations were launched with the University of Exeter and University College London, broadening EUGLOH's reach within the European landscape. Existing partnerships with RCSI, the Wroclaw Medical University, the Medical University of Vienna and Humanitas University were maintained and further developed, contributing to a robust and diverse network of external partners.

Increased visibility at major international events, including EAIE, contributed to expanding the Alliance's network and attracting new expressions of interest from institutions in Europe and beyond.

NEXT STEPS



Embedding the Focus Areas

In the coming year, EUGLOH will work toward a deeper strategic integration of its Focus Areas across Alliance activities. This includes embedding the Focus Areas more systematically into the joint course portfolio and aligning them with the Future-Proof Professionals framework. By doing so, EUGLOH aims to strengthen interdisciplinary learning opportunities, ensure greater visibility and coherence of the Focus Areas, and support students in developing the competencies needed to address emerging global challenges.



Formalising Key Partnerships

Looking ahead, EUGLOH will focus on translating its ongoing cooperations with formalised agreements aligned with the partnership levels defined in the Alliance's External Relations' Strategy. This process will support the Alliance's long-term approach of integrating complementary expertise and strengthening its role as a major European and international actor in global health.



Further Implementation of EUGLOH Strategic Priority Areas

EUGLOH will make the link between its Strategic Priority Areas (SPAs) and the concrete actions the Alliance has been implementing since 2019 across education, research, innovation, and societal engagement. In the framework of preparing the next Erasmus+ project for European Universities, this means prioritising actions and framing them in a coherent and purposeful way. By grounding operational planning in these SPAs, EUGLOH aims to foster greater coherence, impact, and visibility in the coming years.

CLOSING WORDS FROM THE EUGLOH SECRETARY-GENERAL

As we close 2025, I am reminded of the retelling of a classic story that I had the occasion to share earlier this year: the shoemaker and his elves. It tells the story of a poor shoemaker who is secretly helped by unseen elves, and whose gratitude in return ensures lasting prosperity for them all.

In the EUGLOH workshop, we start with what may seem like modest ingredients: ideas, goodwill, ambitious goals, and sometimes impossible schedules. But through the (often) invisible, (always) collective work of colleagues across institutions, these raw elements become real achievements. The Alliance thrives not because of any single action, but because of the interwoven contributions—careful, diligent, and collaborative—of a community that believes in the value of working together. Together we continue building opportunities, structures and ambitions that did not exist before, not only sustaining our alliance but setting it on a more confident, strategic trajectory.

This year, we have seen real maturity emerge: the Strategic Priority Areas beginning to guide our actions in tangible ways, and the launch of our Focus Areas signalling a deepening of our shared purpose.

At the same time, 2025 has reaffirmed another truth: so much of what we do is about expanding the boundaries of comfort. Like many of us once did as students or are currently doing now, we continue to discover new cultures, new ideas, and new ways of seeing the world through travel, exchange and collaboration. EUGLOH exists to make such encounters possible for others: to offer experiences that are at once unfamiliar and reassuring, challenging and supportive. We ask our communities to confront assumptions, to engage across perspectives, and to embrace productive discomfort, all within the familiarity of shared values and connected campuses.

If this year has shown anything, it is that we are capable of both ambition and reflection: proud of what we have achieved, and keenly aware of the work still ahead. By those measures, 2025 has been a success and a strong foundation for the aspirations we carry into 2026. It cannot be said enough – thank you for the courage and commitment it takes to be part of this remarkable endeavour.

EMILY HELMEID

EUGLOH SECRETARY GENERAL

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