



# Seed Funding Programme for the academic year 2024-2025

**Call for applications for pedagogical development and training opportunities targeting academic staff within the EUGLOH Consortium**

## 1. PURPOSE AND OBJECTIVES

The European Alliance for Global Health (EUGLOH) brings together nine Partner Universities: the University of Porto (Portugal), Lund University (Sweden), Université Paris-Saclay (France), the University of Szeged (Hungary), the University of Novi Sad (Serbia), UiT – Arctic University of Norway (Norway), the University of Alcalá (Spain), the University of Hamburg and Ludwig-Maximilian University of Munich (Germany), in the context of the European Commission's European Universities Initiative.

The EUGLOH Consortium opens a call for applications, targeting the development of pedagogical training opportunities in the framework of the "Transnational Teaching and Learning" working group and the "Educational development programme" task. This team is responsible for reflecting and promoting joint pedagogical innovation in the EUGLOH Alliance and advancing inter-institutional knowledge and cooperation in this area. It is focused on creating common ground between partners, regarding teaching and learning processes, exchanging best practices, as well as building teaching staff capacity to design and co-create innovative educational resources and courses for interculturally diverse and multidisciplinary audiences - in digital and inclusive classrooms.

To this end, the present call is designed in line with the European Strategy for Universities proposed by the European Commission, which aims at supporting and enabling universities to adapt to changing conditions and to contribute to Europe's competitiveness, and as an instrument for promoting pedagogical innovation and building the new learning pathways, within the EUGLOH Alliance.

The objective of this call for proposals is to support the development of joint innovative training opportunities for academic staff active in teaching and learning, at the EUGLOH partners. The training opportunities supported are targeted to academic staff and will contribute towards increasing the pedagogical competence among the academics of the EUGLOH partners, as well as to strengthen the Alliance dynamism, driving bottom-up initiatives.

The purpose of this funding programme is to encourage collaborations between partners, making effective use of resources to support the development, test and implementation of high-quality training offered by the Alliance, as well as transfer best practices and knowledge of innovative teaching and learning practices in Higher Education (HE).

The programme also provides an opportunity to encourage academic staff to connect and create international contacts, among Partner Universities. Thus, the programme also aims to encourage "peer to peer" collaboration and accelerate the development of joint projects, within the EUGLOH Alliance.

Through this call for proposals, EUGLOH will support curricular development and co-creation of courses that have the potential to contribute to building academic staff and partner Universities' capacities. This call aims to offer the Alliance community the opportunity to fund the development of pedagogical training initiatives, and inspire academics while ensuring EUGLOH's key goals of achieving a multidisciplinary and mission-



oriented approach to Global Health, seamless mobility for staff across nine partner universities located in all four geographical corners of Europe (North, South, East, West), promotion and strengthening of European values, a permanent dialogue among world-class pedagogy and innovation, and prepare today's academics for the digital and green transitions, for Europe's recovery and future resilience.

We invite all interested staff (course developers, designers, teacher training staff) to apply with proposals based on a strong co-creation approach, so as to reinforce links between partner universities and to capacitate EUGLOH's teaching staff community.

Applicants must have an active contractual link or affiliation to one of the Partner Universities, within the EUGLOH Consortium, which will be validated by the Higher Education Institutions (HEIs) of origin. The seed funding applies only to academics and researchers with active contractual link to Higher Education Institutions (HEIs) and their Associated Entities<sup>1</sup> within the EUGLOH Alliance.

Training opportunities can be proposed within one of the following eligible topics (section 2), identified by partners, with a high degree of flexibility, so as to strongly encourage innovation. For all the identified areas, proposals must include training of academic staff in using new information and communication technologies and will have English as the language of instruction. The training opportunities may be specific to a certain pedagogical and scientific domain or more general. These training activities developed will be expected to run during 2026 or onwards.

## 2. ELIGIBLE TOPICS

### 2.1. Student-centred pedagogical methods

Training opportunities that support the teaching staff's readiness and skills in using student-centred pedagogical methods. "Student-centred" methodologies should be understood as an instructional approach in which students undertake an active role in learning and influence the content, activities, materials, and pace of learning. It is a teaching and learning approach based on the learning objectives and student learning activities, rather than on the syllabus.

### 2.2. Universal design of learning and teaching the inclusive classroom

Training activities that support the teachers' readiness and skills in using the approach of universal design and teaching in inclusive classrooms. The training should be focused on how to design courses and what kind of tools to use to ensure all students can reach their full potential regardless of barriers<sup>2</sup> related to: disabilities; health problems; education and training systems (Individuals struggling to perform); cultural differences; social barriers; economic barriers; discrimination and geographical barriers (remote or rural areas, on small islands or in peripheral/outermost regions and less serviced areas).

### 2.3. Flexible teaching and learning

Training for academic staff on how to design courses, modules or programmes that have a flexible approach. The supported methods might involve flexibility in time (e.g. by using asynchronous teaching), place and

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<sup>1</sup> Associated Entities belong to the University ecosystem.

<sup>2</sup> According to the definition provided by the Erasmus+ programme 2021-2027: <https://erasmus-plus.ec.europa.eu/programme-guide/part-a/priorities-of-the-erasmus-programme>



learning modes (e.g. by leveraging online platforms), pace (e.g. self-paced learning model), content (e.g. elective modules), learning activities (e.g. collaborative group work and independent research) and assessment methods (e.g. peer assessments). With the students of tomorrow having different kinds of demands and needs and resources being scarce, academics will have to gain new skills in how to use flexible teaching methods. By doing so, EUGLOH can create more inclusive, engaging, and effective educational experiences that meet the needs of all learners.

#### **2.4. Innovative English training for academics**

The level of English skills among academic staff sometimes contributes to limiting the potential of internationalisation. By offering training on teaching in English more academics will gain skills and confidence that will enable them to collaborate more across Europe.

An important aspect of language training is the understanding of cultural aspects (hence also connected to topic 2.2). The quality of the teaching carried out in English will also increase with the competence of the academics.

### **3. TARGETED PARTICIPANTS OF THE DESIGNED TRAINING OPPORTUNITIES**

The training opportunities should be designed for participants from all EUGLOH partner Universities. The training opportunities developed can target one, or several, of the following target groups:

- 3.1.** Senior academics with more experience in delivering HE training;
- 3.2.** Junior academics with less than five years' experience in delivering HE training;
- 3.3.** PhD students that are involved in teaching and learning, in HE.

### **4. ELIGIBILITY CRITERIA (APPLICATIONS TO THE CALL FOR PROPOSALS)**

- 4.1.** The Primary Applicant or co-applicants have a contractual link [employment contract lasting for the full length of the proposed project] to one of the nine Higher Education Institutions partners of the EUGLOH Alliance or Associated Entities<sup>3</sup>;
- 4.2.** All applications with a minimum of two academic staff or researchers, each with a contractual link with one different EUGLOH partner University, are eligible;
- 4.3.** Applications including academic and research staff from all academic and scientific disciplines are eligible;
- 4.4.** The application must be accompanied by a letter of support from the HEIs of all applicants (at central or local level, depending on the Institution procedures, e.g.: Vice-Rector, Vice-President, Dean or head of department or other authorised level by the applicant HEI), available on the online application form/call on the website;
- 4.5.** Applications in collaboration with external stakeholders<sup>4</sup> are eligible, however, external organisations are not eligible to receive funding.

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<sup>3</sup> The U.Porto Associated Entities are listed on the following link: <https://www.up.pt/portal/en/research/research-ecosystem/rd-structures/#ari>

<sup>4</sup> External stakeholders are considered to be institutions outside of the EUGLOH partnership and/or the ones belonging to the pool of [EUGLOH 2.0 Associated partners](#).



- 4.6. Applications may include administrative or specialised technical staff as co-applicants (e.g.: ICT experts, pedagogical innovation experts, instructional designers), to support lead applicants in the development of the proposed projects<sup>5</sup>;
- 4.7. The application must include a project timeline between 3<sup>rd</sup> March 2025 to 30<sup>th</sup> November 2025;
- 4.8. Proposals missing any formal criteria mentioned above will be excluded from evaluation.

## 5. ELIGIBLE OUTPUTS

- 5.1. Joint training initiatives' curriculum, courses, modules and pedagogical materials;
- 5.2. Work plans and timeline to implement training initiatives;
- 5.3. Dissemination materials (e.g. digital brochures and/or videos, etc.);
- 5.4. Joint procedures for application, admission, selection and monitoring;
- 5.5. Rules and procedures for assessment of participants of the training activities;
- 5.6. The Selection Committee will consider applications suggesting other outputs (e.g. needs analysis), provided they clearly state how they match the scope of the seed funding programme (see section 2).

## 6. ELIGIBLE ACTIVITIES

- 6.1. Meetings to develop the selected project;
- 6.2. Developing and organising virtual workshops or seminars, including professional development workshops and seminars focused on innovative teaching methodologies, assessment techniques, and classroom management strategies;
- 6.3. Attending events or conferences<sup>6</sup> (e.g. organised by national and international networks) to inform the development of the training activities.

## 7. ELIGIBLE COSTS

- 7.1. Meetings, workshops or seminars to develop the selected project;
- 7.2. Travel, accommodation and subsistence costs for up to three meetings (up to two people travelling from each partner University to each meeting) to develop the selected projects will be provided by the Home Institution and covered by the EUGLOH 2.0 budget (available budget is calculated according to the meeting location). Information about the location of the meeting should be included in the application. These costs are additional to the ones covered by the lump sum of 6.000€.
- 7.3. Staff effort for the development of pedagogical and instructional materials capable of supporting the delivery of educational content and guiding the learning process. All materials funded shall be aligned with specific learning objectives/outcomes and learning and teaching methodologies. Examples include course plans, teaching guides, instructional videos and PowerPoint presentations. Materials should be designed with a focus on making the learning process more effective and efficient for both educators and learners.
- 7.4. Consumables and supplies for the development of training activities. For example, resources to enhance the quality of learning environments, software licenses and other innovative tools such as AI and virtual reality exploration.

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<sup>5</sup> All applications that include applicants from U.Porto must include a designated financial officer, who will act as the contact person for the transfer and local disbursements of funds.

<sup>6</sup> Located in the countries of the EUGLOH partner Universities (France, Sweden, Hungary, Portugal, Germany, Spain, Serbia and Norway).



7.5. Design of the material promoting the project and its activities (e.g. digital brochures, videos, etc.);

7.6. Conference fees.

## 8. NON-ELIGIBLE COSTS

8.1. Equipment costs;

## 9. SUBMISSION OF APPLICATIONS

9.1. The applications must be submitted using the online application form no later than the **16<sup>th</sup> of December 2024, at 23:59 Central European Time**.

9.2. The application form to participate in the Seed Funding Programme is available [here](#). Applications have to be supported by all the applicants' HEIs (at central or local level, depending on the Institution, e.g.: vice-rector, Dean or head of department or other authorised level by the primary applicant HEI).

9.3. Applications must be submitted online and in English. Applications submitted by other means or after the deadline established will not be considered.

## 10. AWARD CRITERIA

10.1. Relevance and adequacy of the pedagogical innovation strategies according to the competencies of targeted participants should develop; max. 20 points.

10.2. Degree of pedagogical change and capacity building aimed at targeted participants aligned and listed under section 2 "Eligible Topics"; max. 25 points.

10.3. Expected impact of the selected proposal on targeted participants by presenting relevant indicators (e.g. number of academic staff and partner university members involved in the development phase; faculty and staff satisfaction surveys regarding the development process; peer review and feedback on the quality and relevance of the new curriculum content) capable of measuring the capacity building success; max. 10 points.

10.4. Feasibility of project within the time frame with adequate methodology to ensure its future smooth implementation and possibility of being maintained or supported sustainably in the short/medium run; max. 20 points.

10.5. Quality of the partnership (including communication and cooperation arrangements between selected applicants); Max 10 points.

10.6. Potential added value for the EUGLOH Alliance to consolidate an integrated multicultural campus focused on Global Health and guided by EU values, such as diversity and inclusion; Max. 10 points.

10.7. Inter-/multidisciplinary approach of the project by involving academics and researchers both within and outside their own faculties/disciplines, to facilitate and strengthen new translational pedagogic collaborations and exchange of experience between academics and researchers from different pedagogical and scientific areas, within EUGLOH, as well as to bring knowledge to the academic communities; Max. 5 points.

10.8. The Selection Committee will give priority to the balance between partners introducing a score penalty to applications that include overrepresented Partner Universities in the original ranking.



- a. "Overrepresentation" is defined as a Partner University included in 5 or more of the 10 first-ranked applications;
  - b. This penalty does not apply to the 4<sup>th</sup> best-ranking applications from overrepresented Partner Universities
  - c. Applications from overrepresented Partner Universities will be given a score penalty, multiplying their score by a factor of 0.9;
  - d. The application of this penalty is non-cumulative if the application includes applicants from 2 or more overrepresented Partner Universities;
  - e. After applying this adjustment, the applications will be ranked accordingly
- 10.9.** Applications with a score under 70 points will not be considered for selection.

## **11. SELECTION COMMITTEE**

- 11.1.** A Selection Committee consisting of nine academic staff (each one from a different partner university) and two students from the EUGLOH Student Board (to be nominated by the EUGLOH student Board) will be in charge of evaluating proposals, assisted by one EUGLOH administrative staff to support the procedure. It is composed by:
- a. Pedro Graça, EUGLOH academic leader, University of Porto;
  - b. Rachel Forsyth, EUGLOH academic leader, Lund University;
  - c. Juan Jesús García Dominguez, EUGLOH academic leader, University of Alcalá;
  - d. Anne Lafosse, EUGLOH academic leader, University of Paris-Saclay;
  - e. Katja Radon, EUGLOH academic leader, Ludwig-Maximilians-Universität München;
  - f. Zita Gál, EUGLOH academic leader, University of Szeged;
  - g. Ivana Stajner-Papuga, EUGLOH academic leader, University of Novi Sad;
  - h. Øystein Lund, EUGLOH academic leader, UiT - The Arctic University of Norway;
  - i. Barbara Sutter, EUGLOH academic leader, Universität Hamburg;
  - j. Two students to be nominated by the EUGLOH Student Board.

## **12. SELECTION PROCESS AND COMMUNICATION OF RESULTS**

- 12.1.** The EUGLOH local team of the primary applicant and co-applicants will validate the applications against the eligibility criteria.
- 12.2.** Each proposal will be reviewed and evaluated by the Selection Committee of the EUGLOH Alliance, ranking the applications by evaluating the information provided in the application form and supporting documents required for this purpose.
- 12.3.** Applications not submitted using the specific form and/or not including all the requested information will not be accepted for evaluation.
- 12.4.** Applications are subject to the assessment and availability of funds within the Primary Applicant's HEI. The applicants' HEI can propose to reduce budgetary costs of the project and suggest cost-effective measures to achieve results by reducing the number of activities and participants.
- 12.5.** The Selection Committee and the Home University of the Primary Applicant may ask the applicants for additional information to verify the applicants' documents and eligibility.
- 12.6.** The evaluation criteria are those set out in Section 9 "Selection Criteria".
- 12.7.** Each application will be scored from 0 to 100, according to criteria and respective scores in Section 9 "Selection Criteria".



- 12.8.** The EUGLOH administrative staff members on the Selection Committee will communicate results and send selection minutes, together with an evaluation report validated by the Home Institution, to each Primary Applicant, regardless of whether they are selected to receive support or not.
- 12.9.** Based on the evaluation score, each candidate project will be ranked, and the Selection Committee will prepare a reserve list.
- 12.10.** The review process results will be communicated by the local EUGLOH team to the Primary Applicants on the 20<sup>th</sup> of December 2024.
- 12.11.** The decision of the Selection Committee is not subject to appeal.
- 12.12.** The Selection Committee and Home University reserves the right not to allocate the funds available if there are not enough eligible applications. In this case, the Home University may decide the course of action and a potential budget reallocation.

## 13. FUNDING

- 13.1.** The total budget available for the “2024/25 call for application” is 60.000€.
- 13.2.** The budget is assigned in the following way: up to EUR 6.000€ plus funding for travel, accommodation and subsistence costs for up to three meetings (up to two people travelling from each partner to each meeting), per seed project/proposal.
- 13.3.** If approved, the total lump-sum support will be paid according to the Home Institutions procedures, as per applicable legislation and regulation.
- 13.4.** If approved, all projects and materials funded by the present call (pedagogical materials and promotional materials) shall recognise the EU funding support and comply with Erasmus+ publicity and visibility guidelines available in the following [page](#).
- 13.5.** As for the funding for travel, accommodation and subsistence, costs for up to three meetings (up to two people travelling from each partner to each meeting), each Home Institution shall define its local procedure, according to applicable legislation and regulation.
- 13.6.** Double funding (overlap with other institutional or EU-funded projects or programmes) is not permitted.

## 14. CONTACT INFORMATION

University	Contact information
Lund University	<a href="mailto:eugloh@er.lu.se">eugloh@er.lu.se</a>
University of Porto	<a href="mailto:eugloh@uporto.pt">eugloh@uporto.pt</a>
University of Szeged	<a href="mailto:eugloh@rekt.szte.hu">eugloh@rekt.szte.hu</a>
UiT The Arctic University of Norway (UiT)	<a href="mailto:eugloh@uit.no">eugloh@uit.no</a>
University of Alcalá	<a href="mailto:eugloh@uah.es">eugloh@uah.es</a>
University of Novi Sad	<a href="mailto:eugloh@uns.ac.rs">eugloh@uns.ac.rs</a>
University of Paris-Saclay	<a href="mailto:eugloh@universite-paris-saclay.fr">eugloh@universite-paris-saclay.fr</a>
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## 15. NON-DISCRIMINATION AND EQUAL ACCESS POLICY

The European University Alliance for Global Health (EUGLOH) promotes a policy of non-discrimination and equal access, thus no applicant may be favoured, advantaged, disadvantaged or deprived of any right or exempted from any obligation on the grounds of descent, age, sex, sexual orientation, civil status, family situation, financial situation, education, origin or social condition, genetic heritage, reduced capacity for work, disability, chronic illness, nationality, ethnic or racial origin, region of origin, language, religion, political or ideological convictions, and trade union membership.

## 16. TIMELINE

Milestone	Date
Deadline for submission of proposals	<b>16<sup>th</sup> of December 2024</b>
Validation and Evaluation period	2 <sup>nd</sup> of January – 31 <sup>st</sup> of January 2025
Communication of results sent to applicants	15 <sup>th</sup> of February 2025
Projects' implementation period	3 <sup>rd</sup> of March 2025 – 1 <sup>st</sup> of December 2025
Progress report by primary applicant	31 <sup>st</sup> of July 2025
Submission of the project's final report	19 <sup>th</sup> of December 2025