




EUGLOH

FRAMEWORK

GUIDEBOOK: GROWING COMPETENCE
FOR AN EVOLVING WORLD

A close-up photograph of a pink lotus flower in full bloom, surrounded by large green lily pads on a dark pond. The flower's petals are layered, with the inner ones being a vibrant pink and the outer ones being a pale, almost white pink. The center of the flower shows bright yellow stamens. The lily pads are large and round, with prominent veins. The water is dark and reflects the flower and leaves.

Just like a lotus grows layer by layer, students build skills that sustain them through change

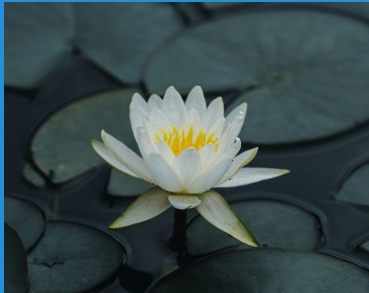
LOTUS FRAMEWORK



1. CORE LAYER

Building personal mastery

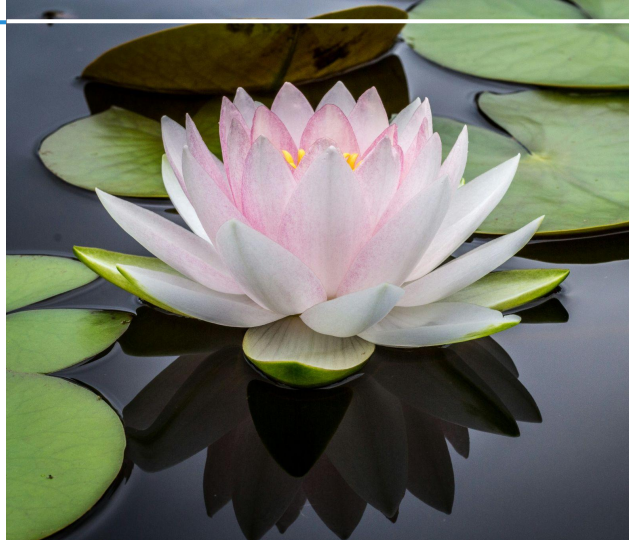
2. APPLIED LAYER
Expanding through
collaboration, innovation



3. SPECIALIZED LAYER

Mastering digital skills
for global connection

LOTUS FRAMEWORK

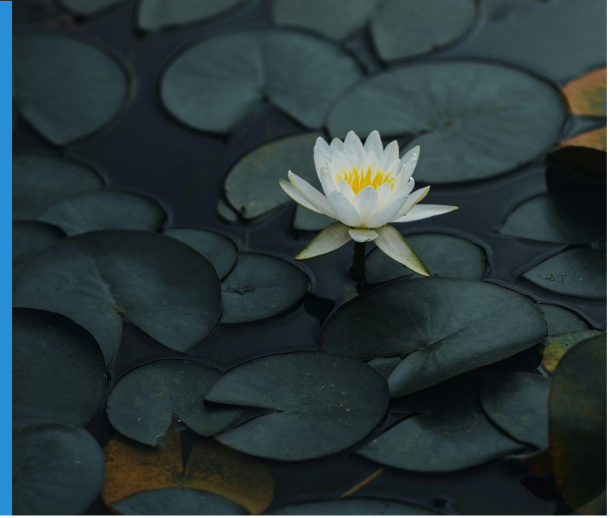


Each layer builds upon and supports the others

Students can develop skills in any order

All skills are interconnected

Benefit:
allows for balanced,
sustainable growth tailored
to any subject area



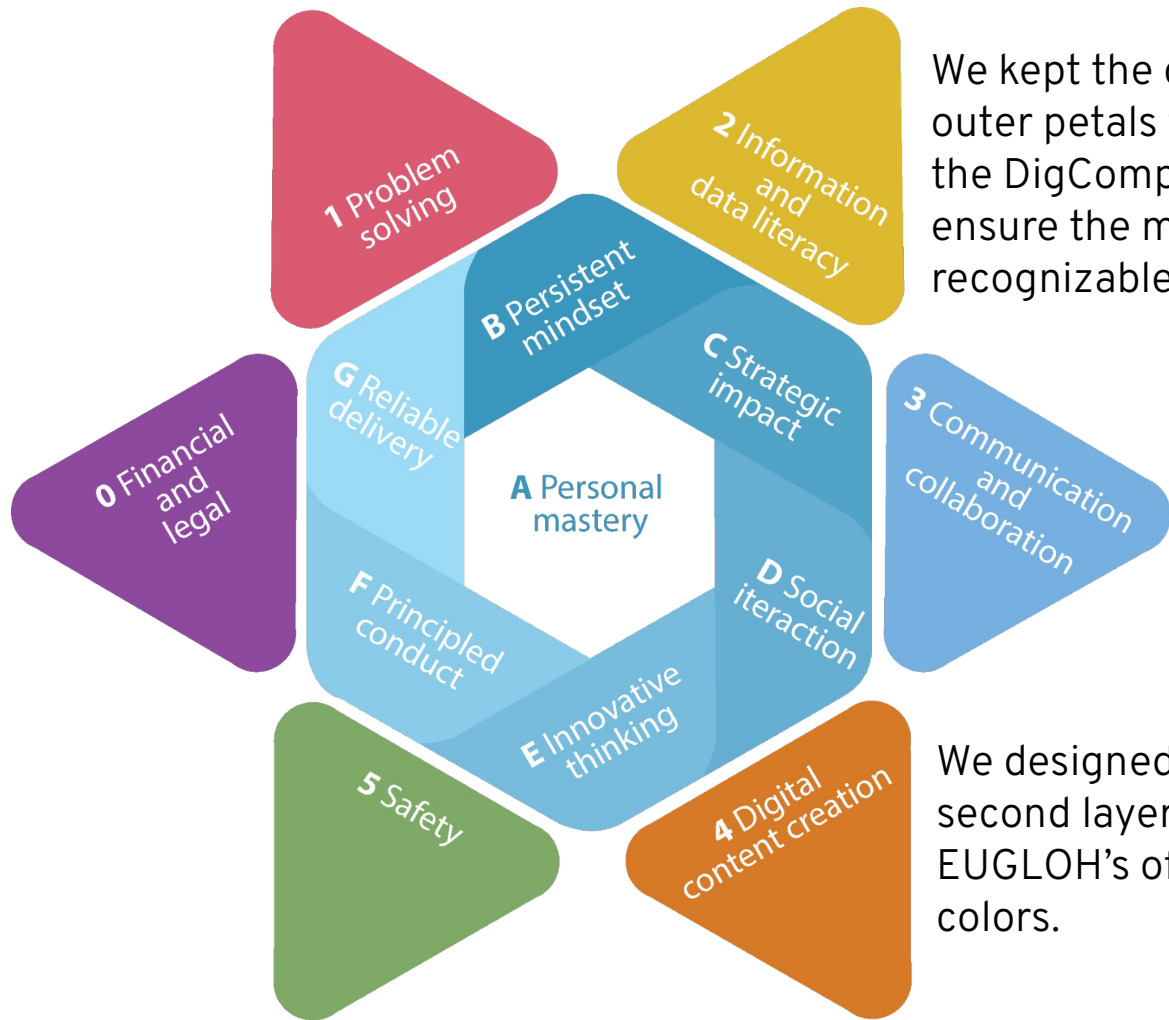


EARLIER VERSION

REDESIGNED FRAMEWORK



NEW VERSION



We kept the color of the outer petals the same as in the DigComp framework to ensure the model remains recognizable.



We designed the first and second layers using EUGLOH's official brand colors.



CORE LAYER



- Self-management
- Adaptability
- Organisation
- Personal development
- Positive attitude
- Self-control

B. APPLIED LAYER



- ◆ Tenacity
- ◆ Goal orientation
- ◆ Patience
- ◆ Resilience

C. APPLIED LAYER



- Leadership
- Coaching
- Conflict resolution
- Entrepreneurship
- Manage quality
- Motivate others
- Strategic thinking

D. APPLIED LAYER



- Communication
- Negotiation
- Networking
- Teamwork

E. APPLIED LAYER



- Creativity
- Critical thinking
- Decision making
- Initiative
- Problem-solving

F. APPLIED LAYER



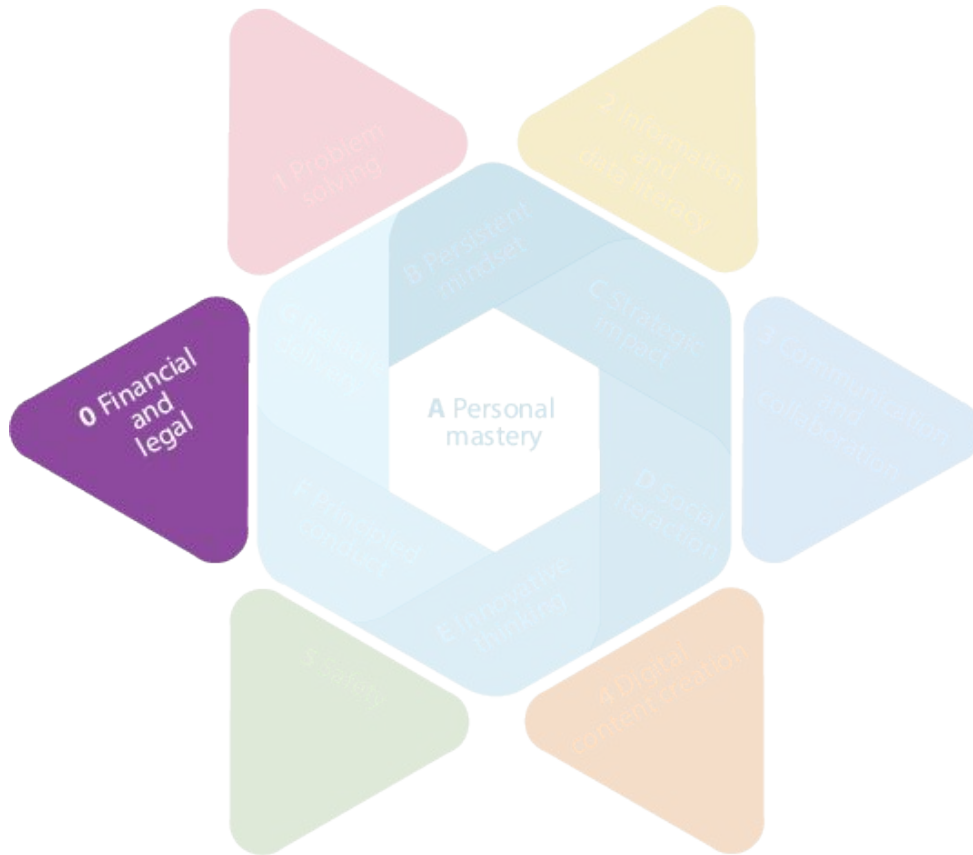
- Ethical behaviour
- Respect privacy
- Respect for diversity
- Respect the environment

G. APPLIED LAYER



- ◆ Ethical behaviour
- ◆ Respect privacy
- ◆ Respect for diversity
- ◆ Respect the environment

0. SPECIALIZED LAYER



▲ Managing budgets or finances

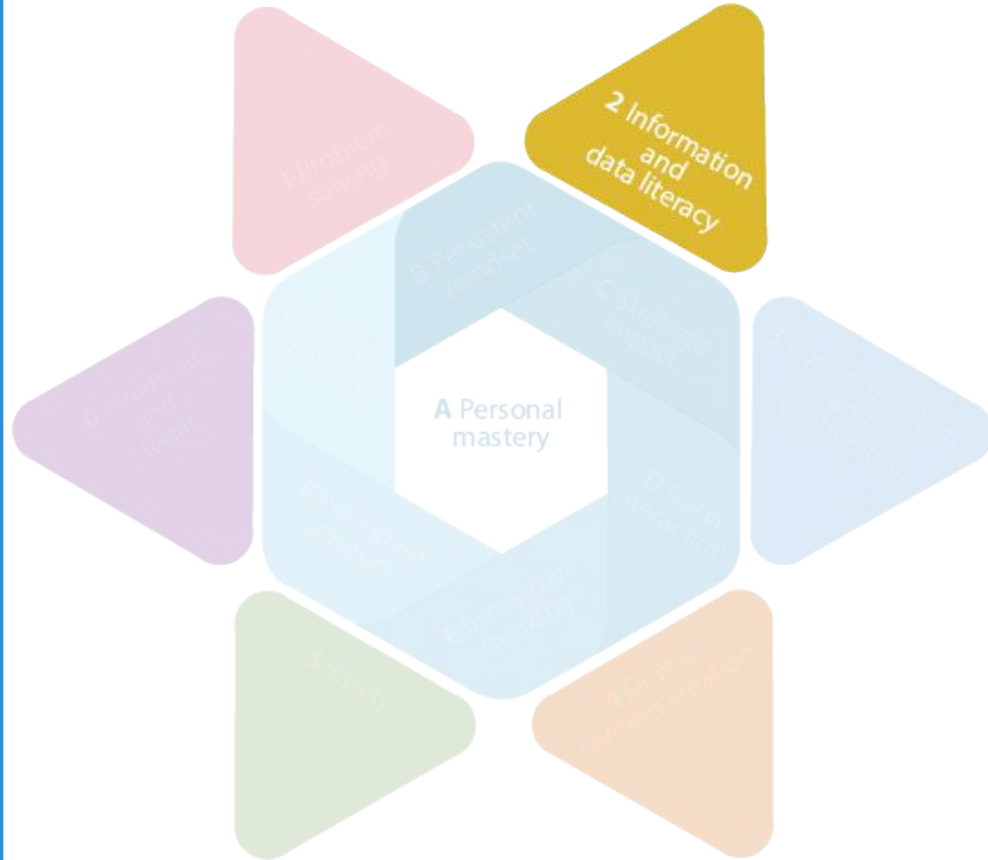
▲ Identify legal requirements

1. SPECIALIZED LAYER



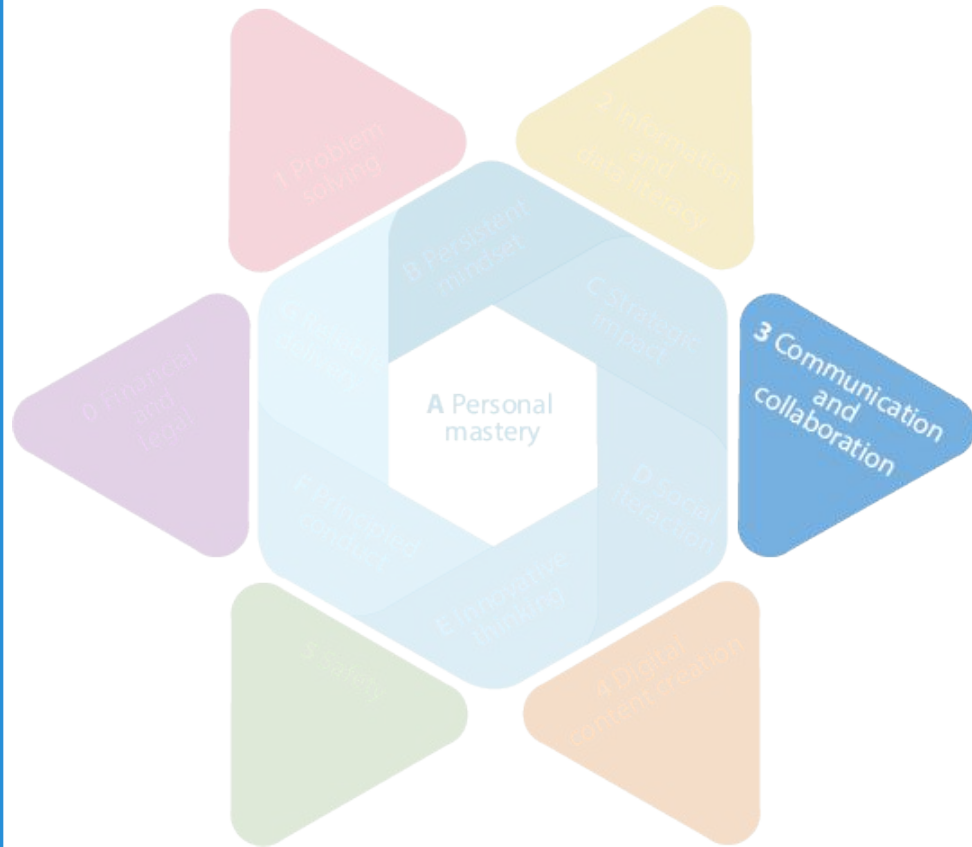
- ▲ Solving technical problems
- ▲ Identifying needs and technological responses
- ▲ Creatively using digital technology
- ▲ Identifying digital competence gaps

2. SPECIALIZED LAYER



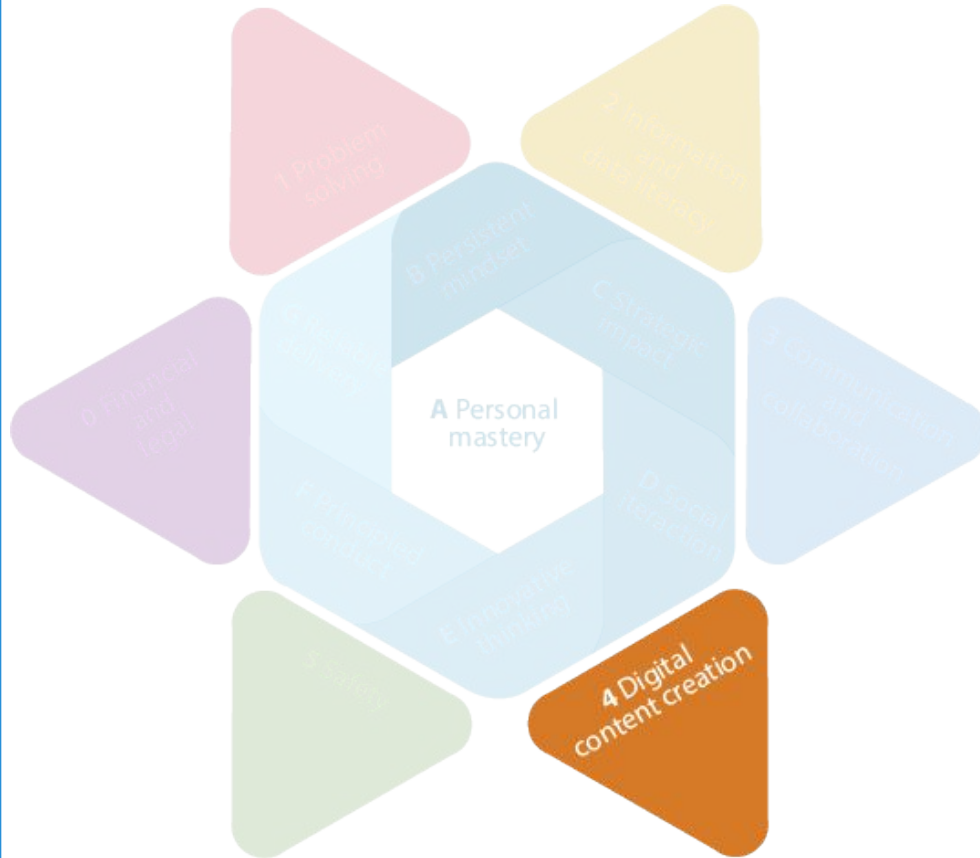
- ▲ Browsing, searching and filtering data, information and digital content
- ▲ Evaluating data, information and digital content
- ▲ Managing data, information and digital content

3. SPECIALIZED LAYER



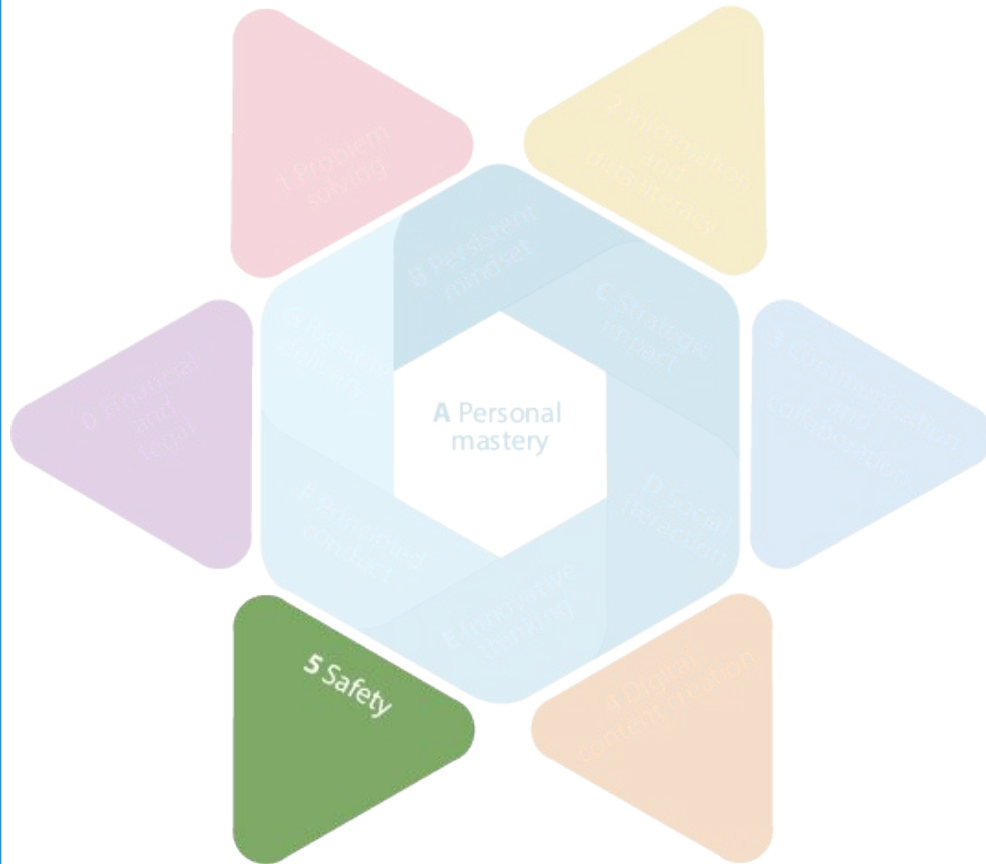
- ▲ Interacting through digital technologies
- ▲ Sharing through digital technologies
- ▲ Engaging citizenship through digital technologies
- ▲ Collaborating through digital technologies
- ▲ Netiquette
- ▲ Managing digital identity

4. SPECIALIZED LAYER



- ▲ Developing digital content
- ▲ Integrating and re-elaborating digital content
- ▲ Copyright and licences
- ▲ Programming

5. SPECIALIZED LAYER



- ▲ Protecting devices
- ▲ Protecting personal data and privacy
Copyright and licences
- ▲ Protecting health and well-being
- ▲ Protecting the environment

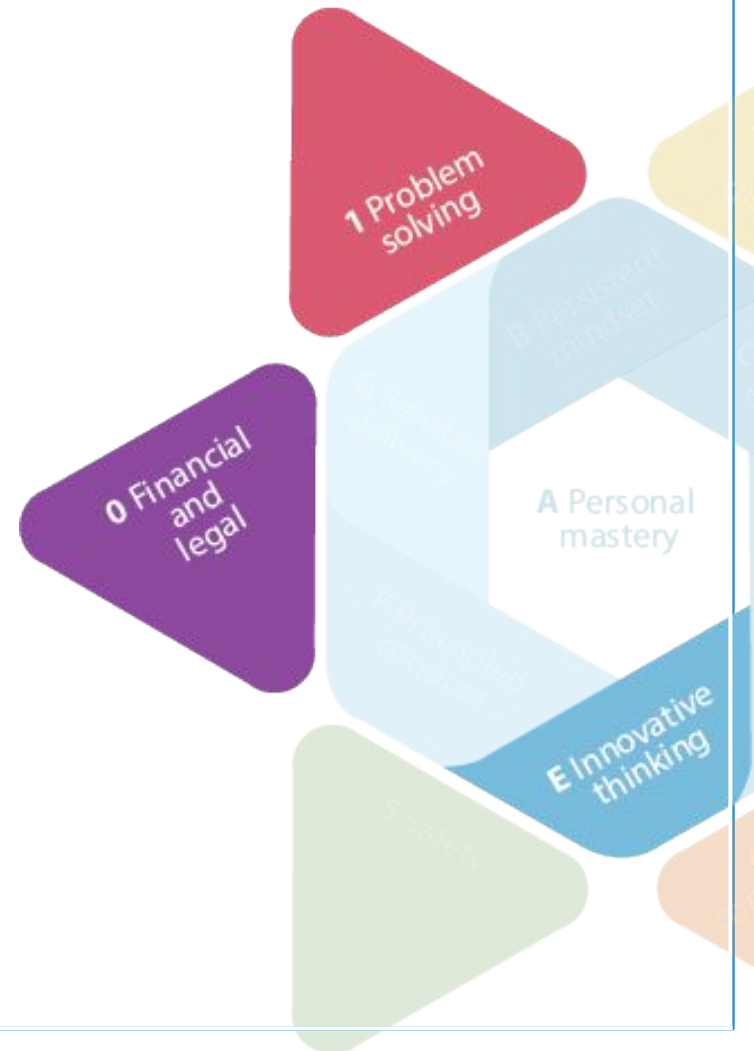
HOW TEACHERS CAN USE THE FRAMEWORK

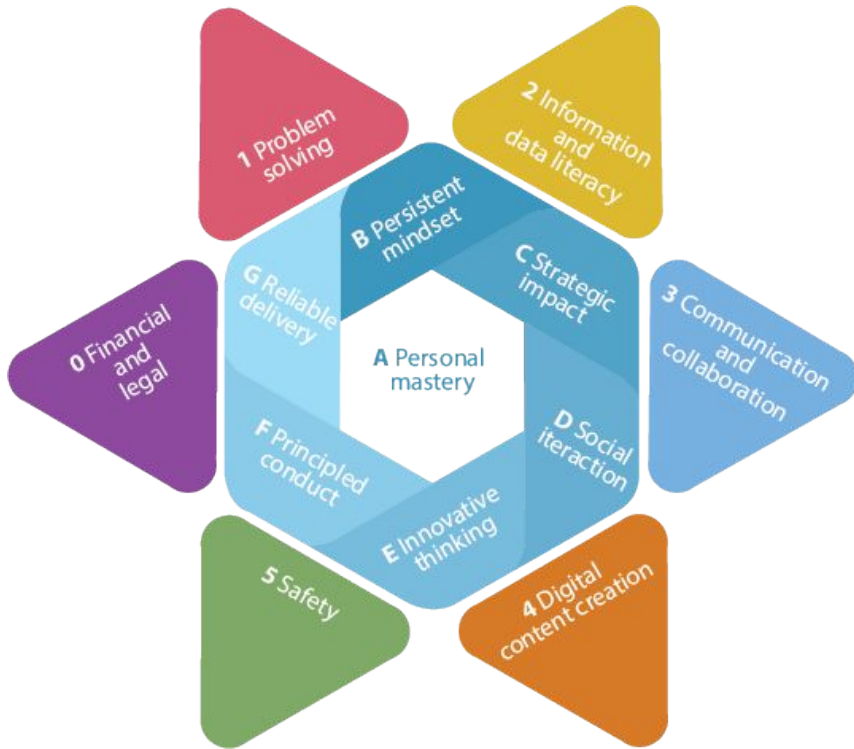
Teachers can begin with any layer

Blend skills naturally into course content

Use petals to map which competencies
are emphasized

Move between layers as projects evolve





**START ANYWHERE.
GROW
EVERYWHERE.**