# EUGLOH

# FRAMEWORK

GUIDEBOOK: GROWING COMPETENCE
FOR AN EVOLVING WORLD



**Just like a lotus grows layer by layer, students build skills that sustain them through change**

# LOTUS FRAMEWORK



## 1. CORE LAYER
Building personal mastery

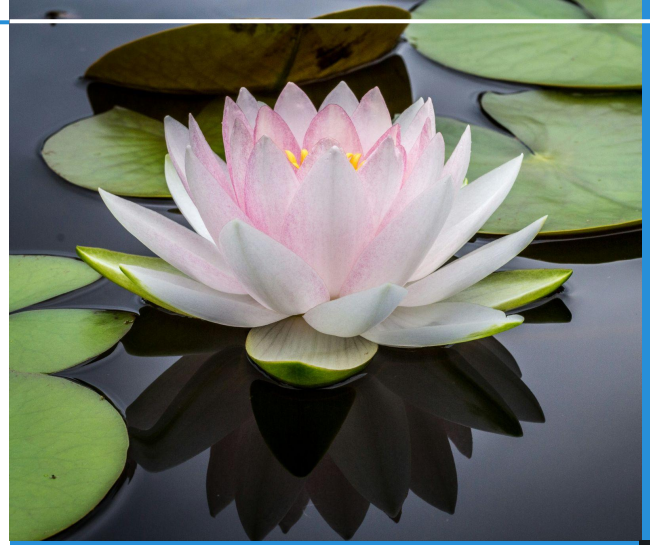
## 2. APPLIED LAYER
Expanding through collaboration, innovation





## 3. SPECIALIZED LAYER
Mastering digital skills for global connection

# LOTUS FRAMEWORK

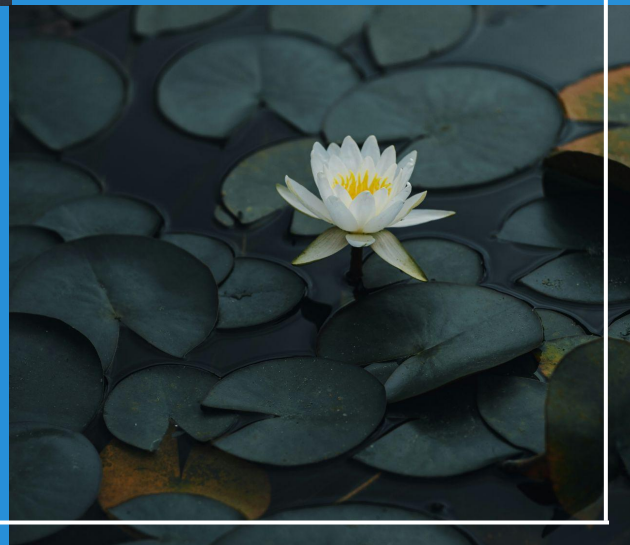


Each layer builds upon and supports the others

Students can develop skills in any order

All skills are interconnected

Benefit:
allows for balanced, sustainable growth tailored to any subject area



# REDESIGNED FRAMEWORK




EARLIER VERSION




NEW VERSION



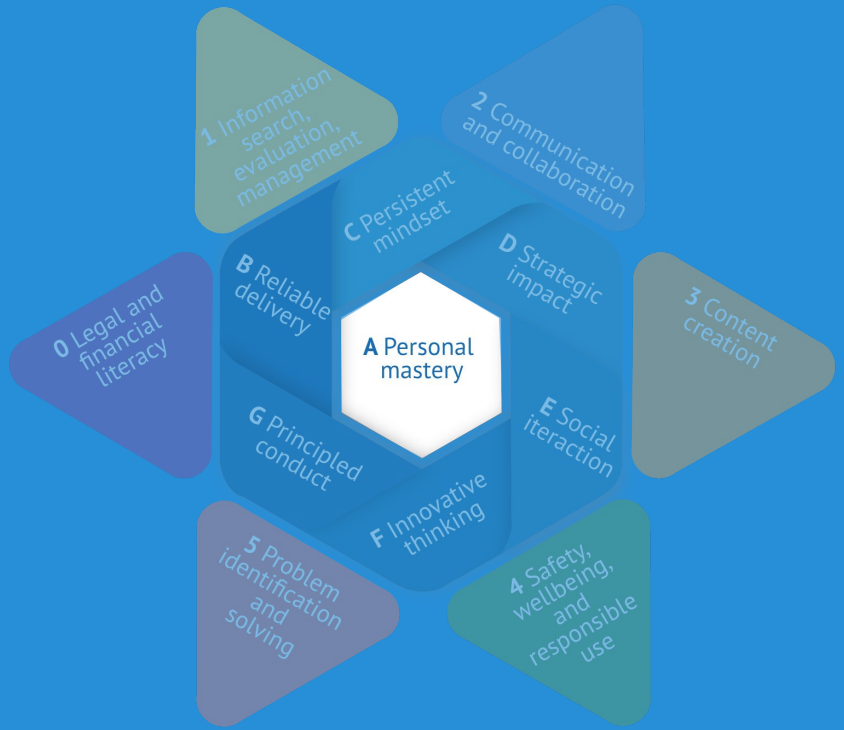

We kept the color of the outer petals the same as in the DigComp 3.0 framework to ensure the model remains recognizable




We designed the first and second layers using EUGLOH's official brand colors

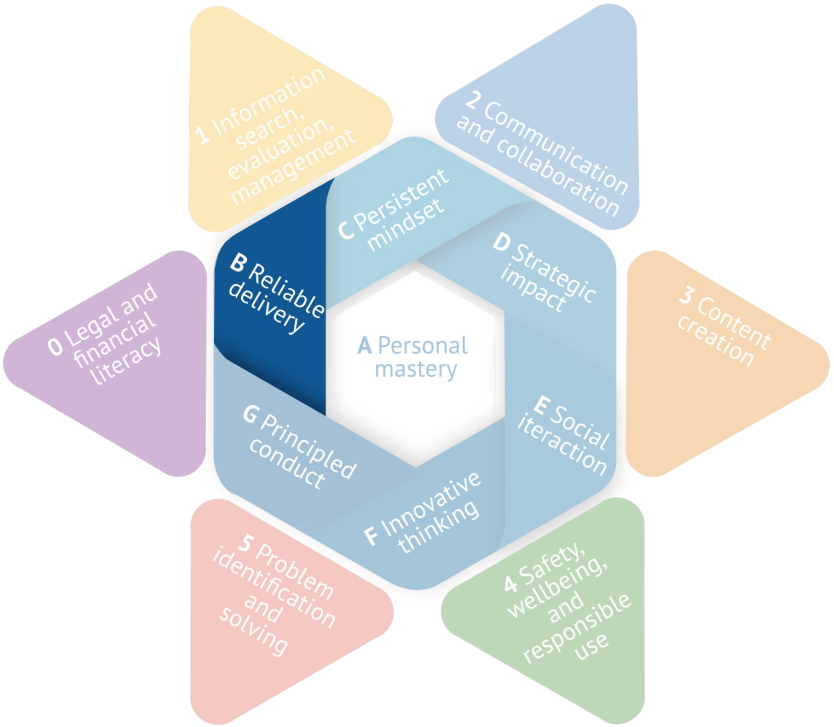


# CORE LAYER



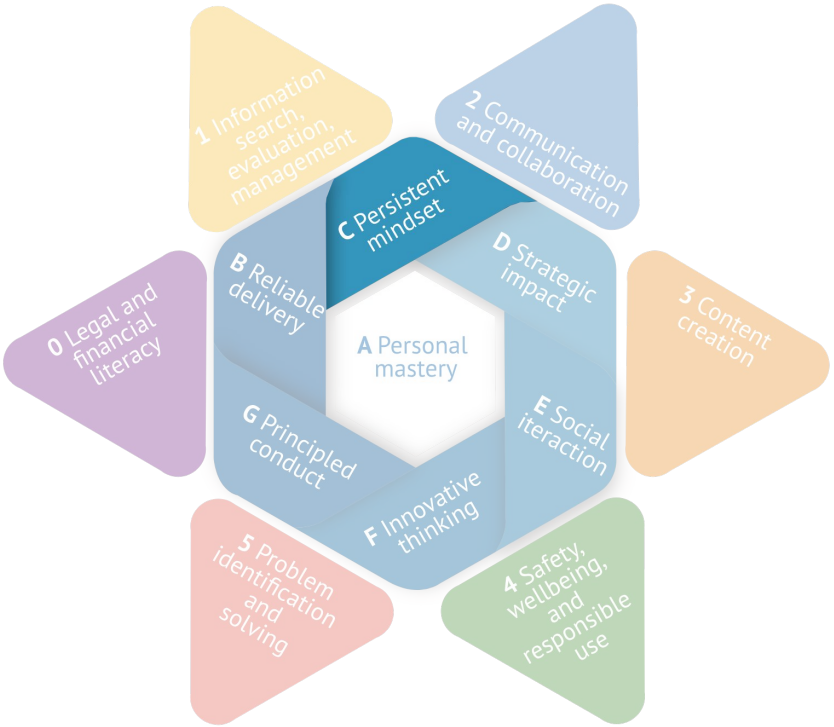

- Self-management
- Adaptability
- Organisation
- Personal development
- Positive attitude
- Self-control

# B. APPLIED LAYER



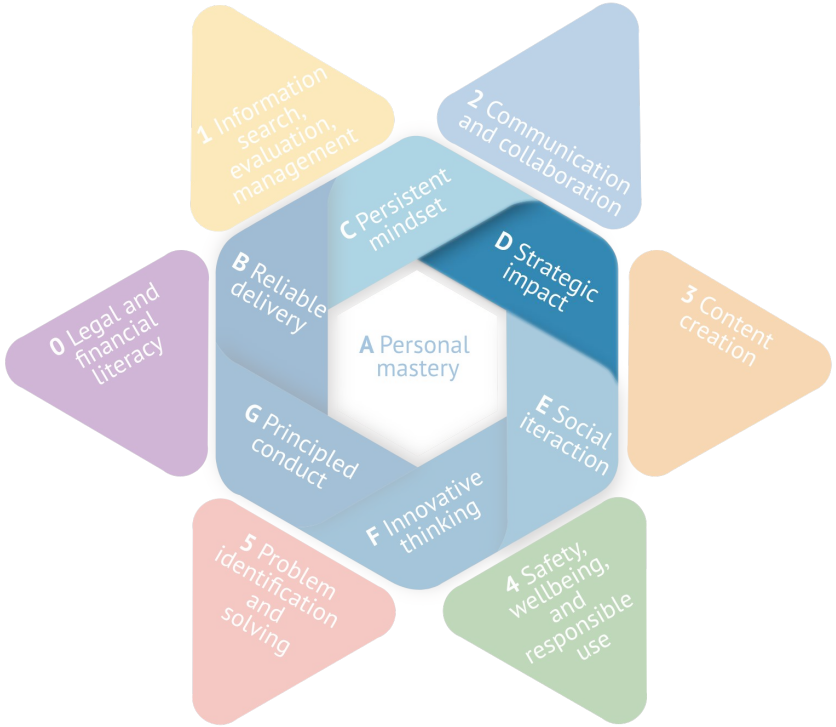

- Accountability
- Customer focus
- Diligence
- Efficiency
- Reliability

# C. APPLIED LAYER



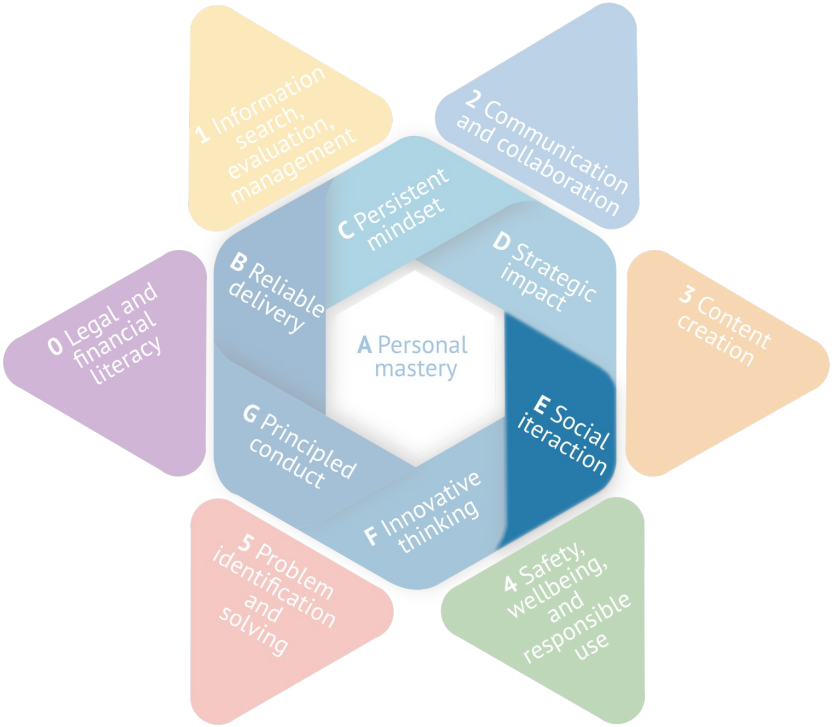

- Tenacity
- Goal orientation
- Patience
- Resilience

# D. APPLIED LAYER



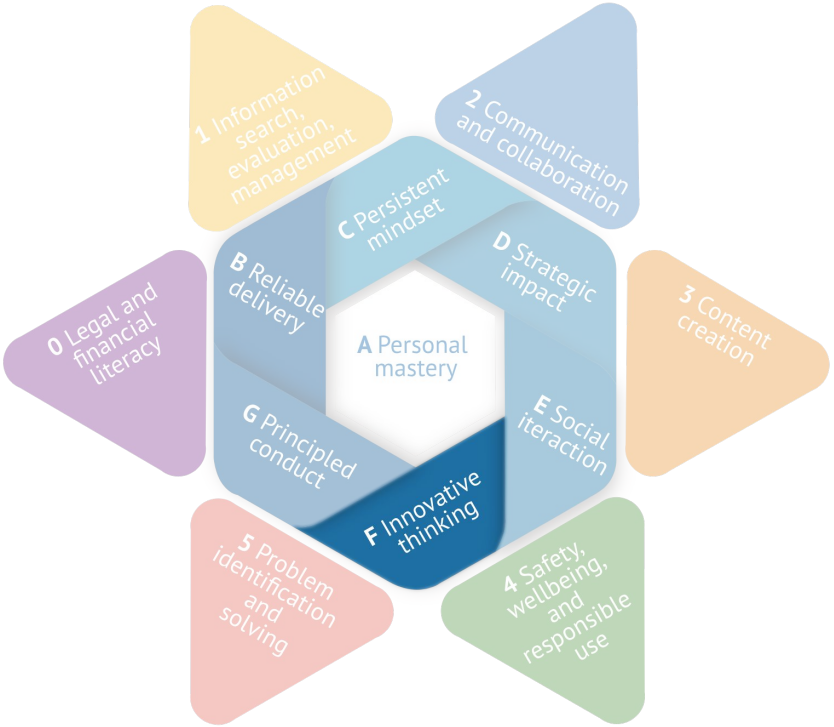

- Leadership
- Coaching
- Conflict resolution
- Entrepreneurship
- Manage quality
- Motivate others
- Strategic thinking

# E. APPLIED LAYER



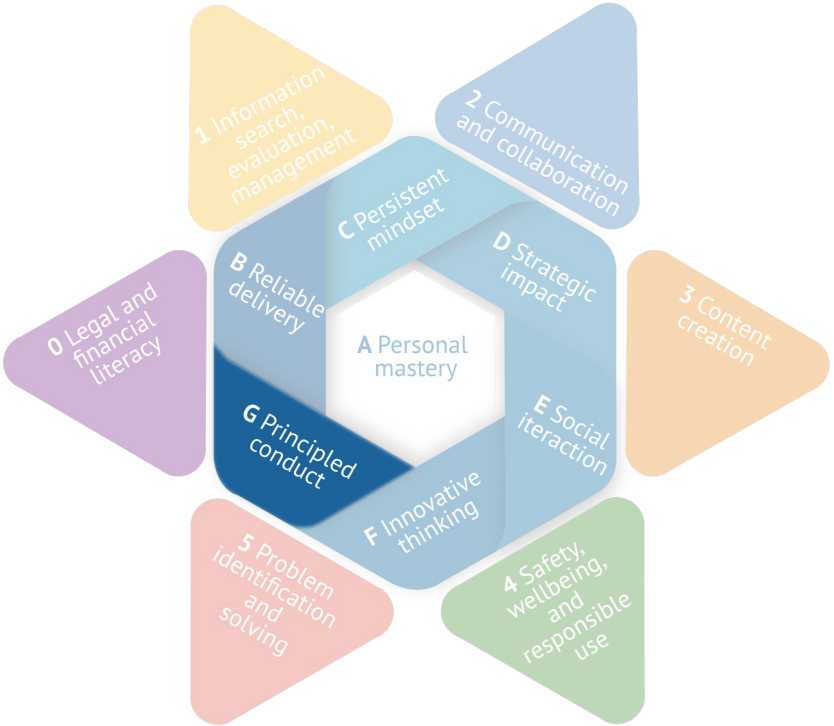

- Communication
- Negotiation
- Networking
- Teamwork

# F. APPLIED LAYER



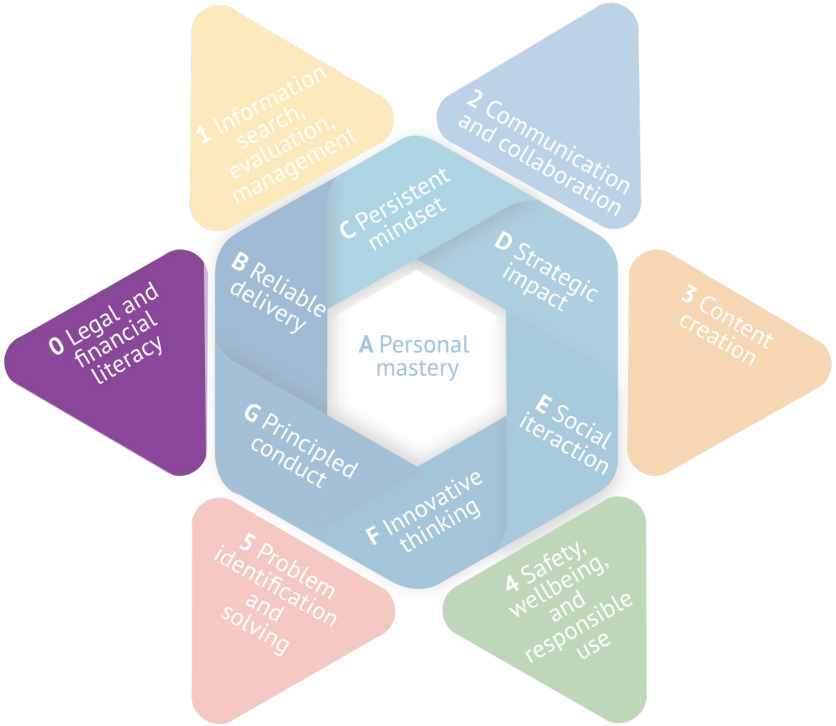

- Creativity
- Critical thinking
- Decision making
- Initiative
- Problem-solving

# G. APPLIED LAYER



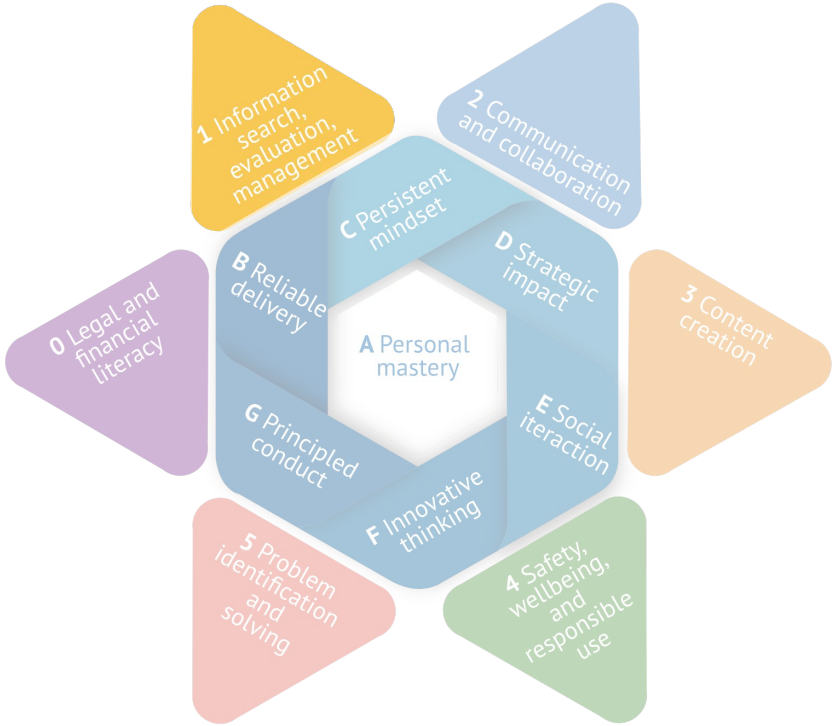

- Ethical behaviour
- Respect privacy
- Respect for diversity
- Respect the environment

# 0. SPECIALIZED LAYER



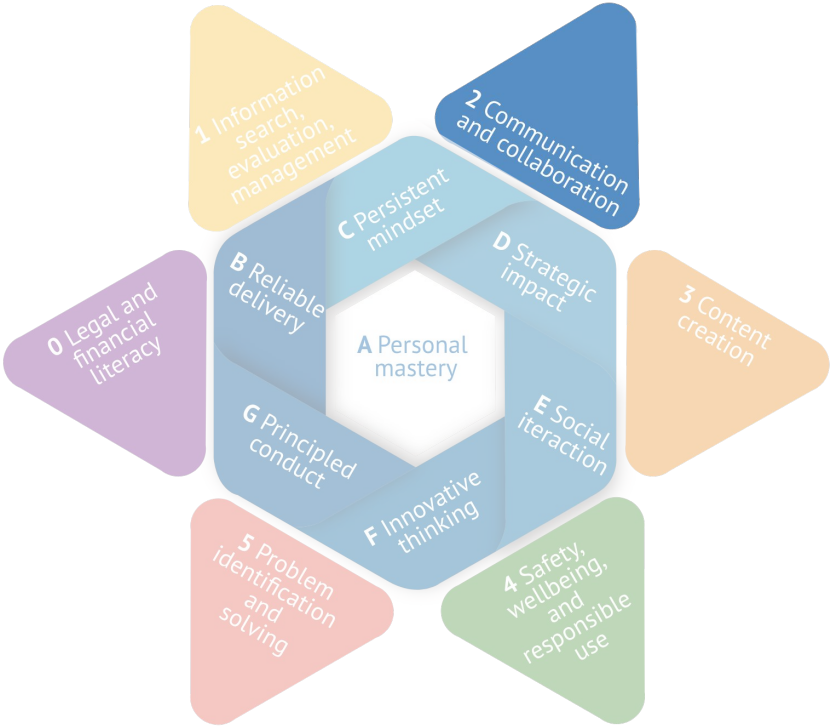

- Managing budgets or finances
- Identify legal requirements

# 1. SPECIALIZED LAYER



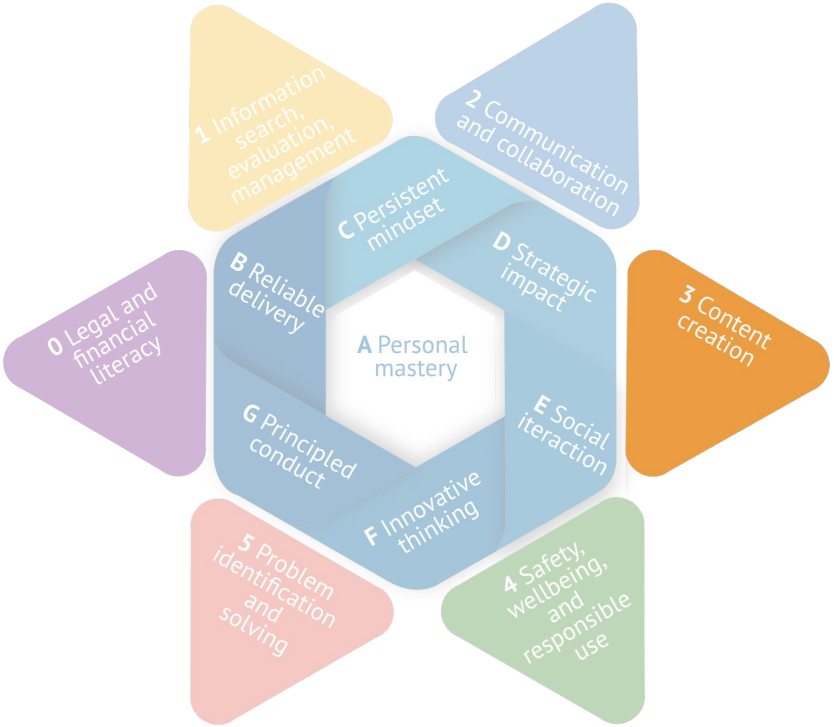

- Browsing, searching and filtering data, information and digital content
- Evaluating data, information and digital content
- Managing data, information and digital content

# 2. SPECIALIZED LAYER



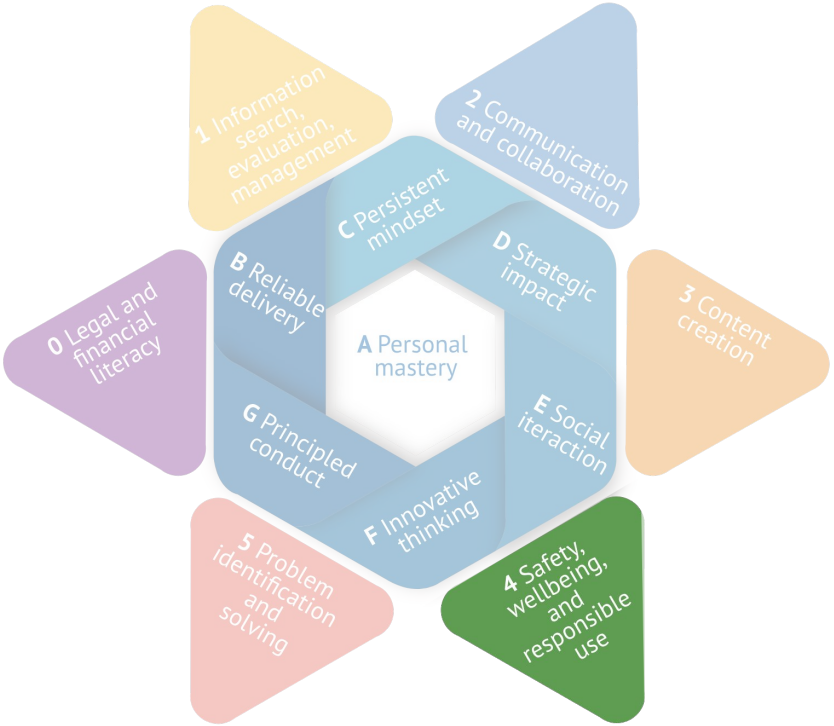

- Interacting through digital technologies
- Sharing through digital technologies
- Engaging citizenship through digital technologies
- Collaborating through digital technologies
- Netiquette
- Managing digital identity

# 3. SPECIALIZED LAYER



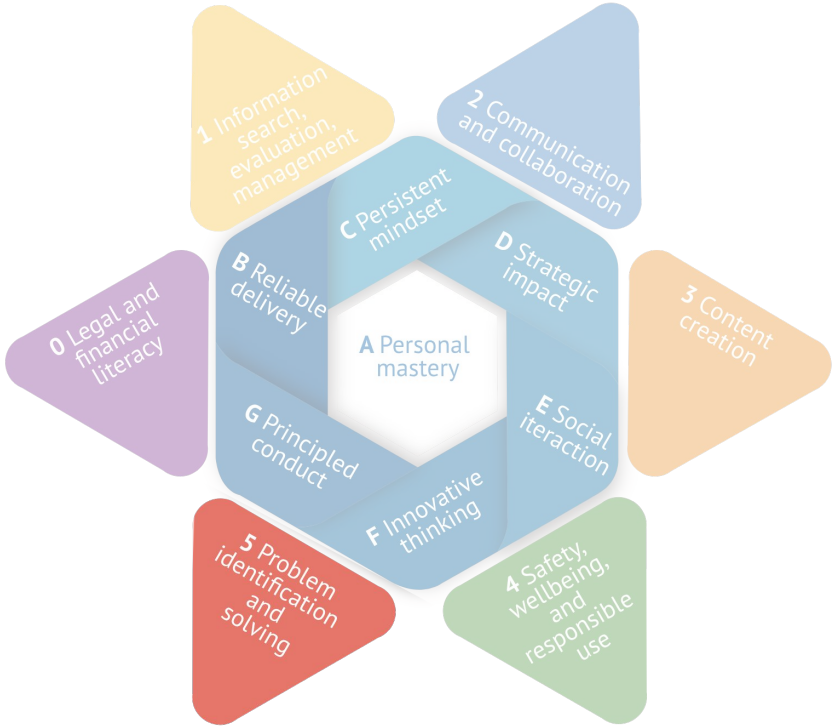

- Developing digital content
- Integrating and re-elaborating digital content
- Copyright and licences
- Programming

# 4. SPECIALIZED LAYER




- Protecting devices
- Protecting personal data and privacy
  Copyright and licences
- Protecting health and well-being
- Protecting the environment

# 5. SPECIALIZED LAYER




- Solving technical problems
- Identifying needs and technological responses
- Creatively using digital technology
- Identifying digital competence gaps

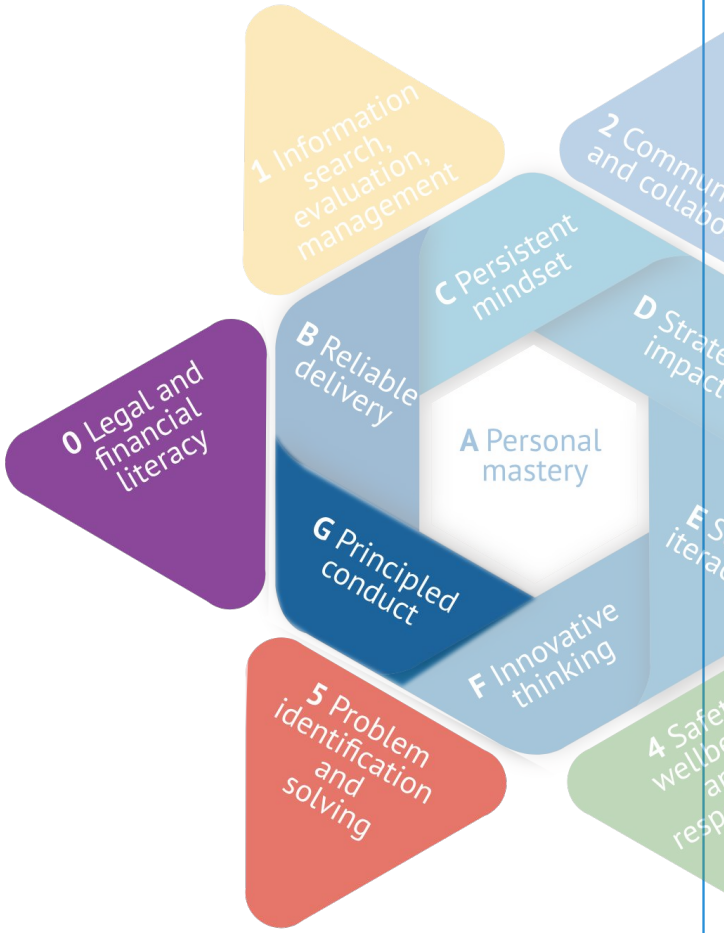
# HOW TEACHERS CAN USE THE FRAMEWORK

Teachers can begin with any layer

Blend skills naturally into course content

Use petals to map which competencies are emphasized

Move between layers as projects evolve






# START ANYWHERE. GROW EVERYWHERE.