

## Study at Lund University!

Virtual mobility: study an online course at Lund University during autumn 2021, 5 -15 ECTS.

As EUGLOH students you apply here:

<https://www.universitysurvey.se/limesurvey/index.php/1?lang=en>

You can choose from the following courses:

### Courses on **Bachelor level:**

- Greening the Economy – Achieving the Global Goals, 7,5 ECTS (SASI05)
- Exploring the Scientific Method, 7,5 ECTS (MNXA29)
- Introduction to GIS, Geographic Information System, 15 ECTS (GISA21)
- Introduction to European Business Law, 7,5 ECTS (SASJ01)
- China Today-Political Developments, Societal Issues and Global Influences, 7,5 ECTS (COSB30)
- Jewish Cultural Responses to the Holocaust, 15 ECTS (YIDC03)
- Scandinavian and European Film: Migration and Ethnicity: Negotiated Identities (FIVA08)
- Introduction to Public Management, 5 ECTS, (PMGA01)
- Public management the Scandinavian way - an application (PMGA02)
- Human Indoor Environments, 7,5 ECTS (TFRC05)

### **Bachelor level, but with entry requirements of minimum 120 ECTS:**

- Insights into Health and Gut Microbiome, 7,5 ECTS (TFRP15)

### Courses on **Master level:**

- Theoretical Course in Audiology - International Perspective, 7,5 ECTS (AUDN80)
- Multidisciplinary Perspectives on Ageing and Health, 7.5 ECTS (MEVN30)
- Multidisciplinary Perspectives on Global Health, 7.5 ECTS (VMFN34)
- e-Environmental Psychology, 15 ECTS (TFRG30)

## Bachelor level:

### Greening the Economy – Achieving the Global Goals, 7,5 ECTS

This is an interdisciplinary course that addresses sustainability, climate change and how to combine economic development with a healthy environment. The aim of the course is to allow students to explore greening the economy and the sustainable development goals on four levels – individual, business, city, and nation, and look at the relationships between these levels. Practical examples of the complexities and solutions across each level are discussed. A particular focus is placed on examples from Scandinavia, but the course also features examples from Europe and around the world, which taken together provides a practical starting point for learning about greening the economy and the relationship to the sustainable development goals. More information on the course can be found [here](#).

### Exploring the scientific method, 7.5 ECTS

This is an interdisciplinary course which covers basic questions about what constitutes science and the scientific method; what are the differences between true science and pseudoscience, from charlatanism and fraud; the relationship between faith and reason, religion and science; anthropocentricity and gender perspectives in science; and the connection between natural science and other creative activities such as painting, sculpture and composition.

<https://canvas.education.lu.se/courses/2095>

### Introduction to GIS, 15 ECTS

This course prepares you to address general geographical problems in the society and environment and shows you how they can be handled using GIS. You learn basic cartography including projections and geographical reference systems, basic analysis of data in vector and raster format, and presentation of geographical data in map format using applications at regional and local scales. Databases and attribute data handling are also included in the course. After finishing the course, you will have a solid basic knowledge on how to work with digital geographical data and GIS. *Course webpage:* <https://www.nateko.lu.se/education/basic-courses/geographical-information-systems-introduction>

### Introduction to European Business Law, 7,5 ECTS

The European Union is one of the world's largest and most important economies. Those interested in doing business with the EU member states must know the rules and the practice of relevant laws. This introductory course deals with the subject from several perspectives, among others social and economic. Students will gain a broad understanding of both the practical and theoretical aspects of

European business law, regardless if they have prior legal knowledge or not. We will focus on topics central to business law and to economic analysis, such as free movement law, competition law, environmental law, trade law and state aids law. Students will also gain a general understanding of the European Union's legal system and explore the basic constitutional foundations of the EU.

[https://www.law.lu.se/WebUKv2.nsf/\(MenuItemByDocId\)/IDE68689D2A1B30603C125827100423CFE/\\$FILE/Syllabus%20SASJ01.pdf](https://www.law.lu.se/WebUKv2.nsf/(MenuItemByDocId)/IDE68689D2A1B30603C125827100423CFE/$FILE/Syllabus%20SASJ01.pdf)

#### China Today-Political Developments, Societal Issues and Global Influences, 7,5 ECTS

This course provides foundational knowledge on the Chinese political system and the political developments since the initiation of economic reforms in 1978. It analyses a number of key issues and challenges that characterise Chinese contemporary society, including environmental issues, socioeconomic development, and issues related to regional differences and social inequalities. The course also focuses on the human rights situation and developments in civil society, freedom of expression, the role of the media and digital development, as well as the emergence of a surveillance society. Domestic issues are analysed in a global context, with emphasis on China's global ambitions, global interlinkages, and foreign policy.

<https://www.ace.lu.se/education-0/stand-alone-courses/cosb30-china-today-political-developments-societal-issues-and-global-influences>

#### Jewish Cultural Responses to the Holocaust, 15 ECTS (part time, online)

In this course you will learn about how the memory of the Holocaust has been preserved and processed in Jewish culture in different parts of the world. The course provides an overview of the fundamental features of the Jewish remembrance of the Holocaust with a main focus on the cultural expressions of this remembrance in Europe (Western Europe, Central Europe and the former Soviet Union), the USA and Israel. This perspective is used to illuminate, among other things, important processes during which some of the most prominent Nazi war criminals were brought to justice, important historical-cultural products such as films, books, museums and monuments, and remembrance among the younger generations, the survivors' children and grandchildren, who were not immediately affected by the Holocaust, but who grew up strongly affected by the trauma.

<https://www.sol.lu.se/en/course/YIDC03>

#### Scandinavian and European Film: Migration and Ethnicity: Negotiated Identities

Migration is and has been, a significant influence on European cultures and societies. This film studies course acknowledges this from two main perspectives. On the one hand, how conditions of migration have been represented in film and television – in different national and historical contexts. On the other hand, how migration has affected film production itself, not least regarding how film workers have moved from one country to another, finding new arenas for exploring both their creativity and identity, as well as the significance of representations of ethnicity.

<https://www.sol.lu.se/en/course/FIVA08/>

### Introduction to Public Management, 5 ECTS

This course gives the student an introductory knowledge about fundamental issues and challenges within Public Management and related theories, focusing on both public and non-profit organizations. The aim of the course is to introduce and provide a basic understanding of governance and management tools and how they may be applied in different situations. The course begins with an overview of the historical development in governance and management of public organizations. Furthermore, the characteristics and functioning of public organizations are discussed and analyzed on the basis of their respective assignments. The focus of the course is the development and application of organizational forms and control processes and the possibilities of applying knowledge about this in practical situations. The course consists of lectures, workshops and student presentations.

<http://kursplaner.lu.se/pdf/kurs/en/PMGA01>

<http://kursplaner.lu.se/pdf/litteratur/en/20368> (Literature list)

### Public management the Scandinavian way - an application, 5 ECTS

With this course, the student will gain a deeper understanding of public organizations' conditions, characteristics and challenges in Scandinavia. The theoretical starting point is about governance and management of public organizations and how Public management has been applied and developed. The course also aims to train the application of these concepts in different type situations and activities. The course begins with an overview of the historical development in governance and management of public activities in Scandinavia. Furthermore, the course discuss and analyze conditions, characteristics and challenges of public organizations in Scandinavia. The development of public management, how it has been applied in recent decades and it's critique is also discussed. A critical approach is trained through applications of different concepts in practical situations (case). The course consists of lectures, workshops and student presentations.

<http://kursplaner.lu.se/pdf/kurs/en/PMGA02>

<http://kursplaner.lu.se/pdf/litteratur/en/20374> (Literature list)

### Human Indoor Environments, 7,5 ECTS

Typically, we spend 90% of our time indoors. Due to heat waves and virus pandemics time spend indoors may increase even more. Several physical components of the indoor environment like thermal conditions, air quality, sound and light often give rise to complaints, discomfort and at worst illness. How can we create healthy indoor settings to promote well-being and productivity? What role does ventilation play in perceived indoor air quality? How can we reduce spreading of disease indoors? How can effects of heat waves be minimized? A prerequisite for answering those questions is the latest information and scientific findings, which this course provides, and an understanding of complex interactions between people and different components of indoor environments as well as the need for a holistic approach. It is important that future engineers and professionals are knowledgeable of people's needs, conditions and limitations when constructing and managing different environments for people.

<https://www.eat.lth.se/english/courses/humans-and-indoor-environments-tfrc05/>

## **Bachelor level, but with entry requirements of minimum 120 ECTS:**

### **Insights into Health and Gut Microbiome, 7,5 ECTS**

This course is suitable for professionals or students with some background in nutrition and healthcare professionals who wants to deepen their knowledge in the field focused on the digestion and utilization of dietary macronutrients by the human digestive system with insights in colonization of microorganisms, establishment of their composition and role in human health and immunity.

[https://kurser.lth.se/kursplaner/fk\\_2021\\_ht%20eng/TFRP15.html](https://kurser.lth.se/kursplaner/fk_2021_ht%20eng/TFRP15.html)

## **Master level**

### **Theoretical Course in Audiology - International Perspective, 7.5 ECTS**

The general aim of the course is to create an international meeting place, where the students should deepen their knowledge of current theories in an audiological relevant field from a global perspective. The content of the course will be designed in collaboration with foreign partner university why the topic-specific content can come to vary between course instances. The current field is also deepened through individual literature studies. In autumn 2021, the subject will be auditory processing disorder (APD) and Wayne Wilson from the University of Queensland will be our visiting lecturer. The course focuses in depth on relating listening difficulties and APD to theoretical frameworks, the function in the auditory system (e.g. in relation to both behavioral tests and electrophysiological findings) and evidence-based interventions.

<http://www.lu.se/lubas/i-uoh-lu-AUDN80/27321>

### **MEVN30, Multidisciplinary Perspectives on Ageing and Health, 7.5 ECTS**

The aim of this course is to enable students to specialise in the area of ageing and health and its future research challenges from a scientific and multidisciplinary perspective. The course is given on-line, and the methods of learning are student centred. As a student you are expected to contribute with your expertise from your profession in the teamwork throughout the course. The students are actively practising information searching, problem solving, reflection and critical analysis. The course is based on three themes: theoretical perspectives on ageing and health, methodological considerations within research on the elderly, and the impact of physical, social and cultural aspects on the ageing process.

<http://kursplaner.lu.se/pdf/kurs/en/MEVN30>



### **Multidisciplinary Perspectives on Global Health, 7.5 ECTS**

This course highlights the importance of applying a multi-disciplinary perspective on global health to strengthen the possibilities for collective action and sustainable development. The course covers different actors' roles within global health and the subject is illuminated through different perspectives such as human rights, ethics, equality and gender. This on-line course is intended for individuals with an interest in work within global health, irrespective of earlier disciplinary domain and is divided into five modules; introduction to global health, sustainable development and global health, perspectives on global health, working on global health, and collaboration for global health.

<http://kursplaner.lu.se/pdf/kurs/en/VMFN34>

### **e-Environmental Psychology, 15 ECTS**

Environmental psychology studies the relationship between people and the environment from a psychological perspective. E-environmental psychology is an online course that introduces the students to environmental psychology theories and methodology in relation to different levels of the environment (room, neighbourhood, landscape & global). The course is open for students with a bachelor degree, and has historically attracted both Swedish and international students, as well as people from industry. The course ends with an individual project, where the students design a study based on theory, collect data and write an extensive report based on their findings.

[https://kurser.lth.se/kursplaner/fk\\_2017\\_ht%20eng/TFRG30.html](https://kurser.lth.se/kursplaner/fk_2017_ht%20eng/TFRG30.html)

